

Parent Forum

3rd April 2019

Welcome

- ▶ Mr Mark Jenner (Head of School Effectiveness)
- ▶ Mr Duncan Edwards (School Improvement Partner West Sussex)
- ▶ Mr Bob Bienkowski (Co-Chairs of Governors)
- ▶ Miss Caroline Jefferis (Acting Head Teacher)

Where were we?

- ▶ The school had been identified by West Sussex as unable to improve without external support.
- ▶ The school was issued with a Notice to Improve. This was issued in December.
- ▶ The school then had 3 meetings with County throughout an 8 week period to create a plan and demonstrate that the school was improving using evidence to validate it's judgement.
- ▶ The plan and evidence were presented to Mr Paul Wagstaff (Director of Education and Skills) and Mr Mark Jenner (Head of School Effectiveness) throughout the 8 weeks.
- ▶ External support was brought in to enhance the leadership capacity, Mr Turney supporting through AIB (Area Inclusion and Improvement Board) was specifically looking at leadership and maths.
- ▶ Ms Davison was seconded 3 days a week to be 'on the ground' in order to further enhance leadership through advice and supporting the implementation of change.

Where are we now?

- ▶ The RIP (Rapid Improvement Plan) was created to support school improvement and provide clarity and focus for all members of staff. The RIP underpinned the key areas within the school improvement plan but broken down into small, manageable actions leading to rapid impact and improvement.
- ▶ Based on the evidence presented and the clear, concise and precise articulation of the schools improvement to date the final meeting with County (13th March) was extremely positive. The outcome can not as yet be shared however I am really pleased with the feedback and the verbal recommendation I received.
- ▶ The school is continuing to move forward under the dedication of the whole staff.
- ▶ Support is still in place to ensure that improvements continue.
- ▶ The quality of teaching and learning has improved
- ▶ There is greater evidence of quality and quantity within pupil books demonstrating progress.
- ▶ Focus on behaviour

What will come next- short term

- ▶ Ms Davison will continue to support the school three days a week throughout the summer term.
- ▶ Mr Turney will continue to support the school through the AIB plan throughout the summer term.
- ▶ The school's progress will be supported and challenged by County to ensure that improvements are being embedded and the school continues to move forward.
- ▶ Continuing to improve communication with parents and involving parents more within the school.
- ▶ Continuing to have high expectations of the children.
- ▶ Ensuring that children are not feeling pressurised by the changes that are being made.
- ▶ Ensuring the staff are continued to be well supported through the changes that are needed to improve the opportunities for all of the children.
- ▶ The Governors will continue to challenge and support the school through asking for evidence to back up judgements and coming in to witness improvements for themselves.

What will come next- long term

- ▶ Continue to embed a well rounded curriculum where all subjects get equal focus.
- ▶ A leadership structure which supports the current and future needs of the school.
- ▶ Children who are well prepared for the next phase of their education- whether it be in Blackwell or moving on to secondary school.
- ▶ Sharing a vision for the school with all stakeholders and ensuring everybody is clear about the journey that the school is on.
- ▶ Improving SATS outcomes for all groups of learners so that the school are in line with National expectations.