



Blackwell
Primary School

Today's Children; Tomorrow's Future

Welcome to **Blackwell Primary School**

Headteacher's Welcome

The purpose of this prospectus is to provide you with information about our school to help you make one of the most important decisions as a parent/carer; the right school for your child.

Blackwell Primary School comprises of two buildings; a lower school building and an upper school building. All parts of the school may be accessed by wheelchair users.

Blackwell Primary School moved to its current location in 2006 as a one form entry primary school, but in 2013 underwent a major building project to transform it into a two form entry primary school. The building works were officially finished in September 2014 and the school is now able to take 420 children from Reception to Year 6.



The Academy Trust Board and the Local Governing Body

The Academy Trust Board will work alongside the CEO to set the strategic direction of the academy. The Local Governing Body work alongside the Senior Leadership Team to fulfil their legal obligations. This includes primarily acting as a 'critical friend'. Governors are linked to key areas of the School Improvement Plan and monitor their impact.

The Headteacher is responsible for the day to day running of the

school. The school is part of the Partners In Learning Academy Trust, where they work collaboratively with the Senior Leadership Team, a shared Academy Trust Board and Local Governing Bodies. The role of the CEO is to develop the academy's strategy alongside the Trustees and Senior Staff.

The school's website introduces you to the staff team and their responsibilities.



Vision and Values

Our school motto: **Building Bright Futures**



Our Vision and Values are to:

- Build confidence in everyone to be themselves
- Create an engaging learning environment where everyone can flourish
- Celebrate the journey of successes and achievement
- Prepare our children for an ever-changing future

Our vision and four core values are at the centre of everything we do.

Our Core Values are

Compassion

show care and understanding for everyone

Courage

be brave; believe you can

Responsibility

make good choices because your actions matter

Respect

value everyone and everything in how you listen, speak and in what you do

These help drive our positive attitudes and behaviour for all our community. All our stakeholders had the opportunity to decide these Core Values.

Our Academy Trust Motto is

**“Today’s Children;
Tomorrow’s Future”**

and acts as a constant reminder of the significance of the role of educators. We are committed to a self-improving system, which focuses on ensuring our pupils are well prepared for the future. We practice principles of empowerment, shared leadership and collaboration. We are committed to working in partnership with other schools and organisations to develop and share excellence.

We are committed to developing a common sense of purpose and shared responsibility between children.

Our pupils say they want everyone to show the Core Values but they also want to be:

PROUD

CARING

CONFIDENT

CREATIVE

SUCCESSFUL

UNIQUE

GENEROUS

ADVENTUROUS



“We learnt about chocolate which was so great as we got to eat it and make our own chocolate bars!”

Yr 4 Learner

Starting School in Early Years

Early Years Foundation Stage

All Early Years children start school **full time** from the Autumn term in September and take part in an extensive induction programme, prior to starting school. This consists of several opportunities to attend more formal afternoon sessions, informal afternoon 'story time' sessions and a morning induction session in the summer term prior to commencement. Home visits take place during the first week of the Autumn term.

All our learning comes through 'learning experiences'. This approach has led to the children becoming more excited and engaged, as well as them fully understanding the purpose of their learning.

During their time in Early Years, children are given opportunities and encouragement to participate in a variety of activities, which will provide them with experiences necessary to develop skills in the seven main curricular areas of the foundation stage.



*"It was lovely to see her settled in
class and learning."*

Reception Parent

*"I didn't realise he knew the song
and sang so well."*

Learning Phonics



Engaging in an Irresistible Curriculum

Key Stage 1

Children then move into Key Stage 1 (Years 1 and 2) where they follow the National Curriculum. Although there is a strong emphasis on English and Maths skills, we also extend pupils' skills in the broad range of subjects and topics taught, which include creative arts, sports and humanities.

Key Stage 2

In the year they turn 8 years of age, children move into Key Stage 2 (Years 3 to 6). The curriculum continues to be challenging and engaging but is expanded to include a modern foreign language, Spanish. Year 6 pupils sit the National Key Stage 2 SATs tests in May for which they receive careful support and tuition to ensure they reach their full potential.

Forest School

The philosophy of Forest School is to encourage and inspire individuals of any age through positive outdoor experiences.

Children are taken into the outdoor environment in a variety of weather conditions. Throughout these sessions, children are given the opportunity to take part in fun activities that encourage them to appreciate their environment, other's strengths and themselves as learners.

Through practical tasks, children are taught how to handle risks, work collaboratively, problem solve and to use their own initiative. Children learn the importance of clear boundaries, both physically and emotionally.

They are given space to explore their environment, and to develop their independence and imagination, as well as taking part in more adult initiated tasks. An important part of this is giving children time to reflect on their learning.



Including All Children

We aim to deliver a broad and balanced curriculum that is inclusive of all children and takes into account the requirements of children with Special Educational Needs and Disabilities (SEND).

Special Needs provision is a very important aspect of our school. We have an in-school support team which is utilised to meet the needs of our children including a team of Teaching Assistants providing a range of additional support where needed.

This is overseen by our Inclusion Manager. Our aim is to recognise the particular difficulties a child may be experiencing and develop strategies to help provide additional time and support. We work closely together with specialist outside agencies to support learning.



Keeping Your Children Safe



Our school recognises that pupils have a fundamental right to be protected from harm. Children cannot learn effectively unless they feel secure.

Blackwell Primary School has:

- child protection and procedures in place that are in accordance with Local Authority guidance and locally agreed inter-agency procedures;
- safer recruitment procedures and makes sure that all appropriate checks are carried out on new staff and volunteers who will work with children, including DBS (Disclosure and Barring Service) checks;
- procedures for dealing with allegations of abuse against members of staff and volunteers that comply with guidance from the Local Authority and locally agreed inter-agency procedures.

School Information and Contact Address

Name & Address:

Blackwell Primary School
Blackwell Farm Road
East Grinstead
West Sussex
RH19 3JL



Blackwell
Primary School

Headteacher:

Mrs Sarah Martin

Age Range:

4-11 years

Max Pupils on Roll:

420

Tel: 01342 323906
Email: officebl@partnersinlearning.co.uk
Website: www.blackwellprimaryschool.co.uk
Trust: www.partnersinlearning.co.uk

Admissions

If you would like your child to join our school, applications for a place can only be made through the Local Authority, either by applying:

ON LINE:

<https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/school-places/apply/starting-school-places/>

BY POST: (recorded delivery)

Pupil Admissions Office
County Hall North
Chart Way
Horsham
West Sussex
RH12 1XH

OR BY TELEPHONE:

033 301 42903

admissions.north@westsussex.gov.uk

Blackwell Primary School has a Pupil Admission Number of 60 in each year.

Appeals

There are times when a year group may be over-subscribed at Blackwell Primary. Should your application be unsuccessful, you have the right to appeal through West Sussex Admissions.