

Geography whole school long-term overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<i>My family/All about Me - The Naughty Bus Halloween</i>	<i>Fireworks/ bonfire night - Whatever Next / space Christmas / Diwali and Hanukah</i>	<i>Bears - Chinese new Year</i>	<i>Fairy tales/Easter</i>	<i>Under the Sea</i>	<i>Handas Surprise/ Africa Fruit & Vegetables</i>
1	<i>What's in the box?</i>	<i>Adventurers and Explorers</i> Finding way around the school with an adult/independently Devise a route Following directions Walk to a chosen site Sorting photographs Where do you live?	<i>Once upon a time</i> Locate own home and own grandma's home Locate 4 countries of UK, capitals and seas Locate 7 continents and 5 oceans Locate countries of stories/tales Use digital images, world maps, atlases and globes Use simple compass directions and locational and directional language	<i>Starry Night</i>	<i>Wonderful water!</i>	<i>Out and about!</i> River Thames and London, Where is London? How could we travel to London? What are the differences between where we live and the centre of London? What makes a great day out? Features for planning Where could we go for a great day out? Location of places
2	<i>Let's party!</i>	<i>Pride in place</i> Locating our place in the world Fieldwork in the streets around the school Homes, shops, community facilities and transport. Aerial photographs and large scale maps Would I like to live somewhere else?	<i>What is the best way for Mrs Armitage to travel?</i>	<i>Where do Bong trees grow?</i>	<i>What makes us like other animals?</i>	<i>Eyes in the sky.</i> Weather Coastal locality, fieldwork skills Human and physical geographical comparisons, map work, TRIP TO i360 Brighton
3	<i>Bright-Sparks</i>	<i>Who were the greatest builders in the world?</i>	<i>Let's go on an adventure</i> Where is it? Guatemala, Central America What do we need to think about while we decide to visit Guatemala?	<i>We like to move it</i>	<i>It's a bugs life</i>	<i>Location, Location, Location!</i> Window to consider change linked to human impact on environments Quality of environment around school

			What is it like? Volcanoes, earthquakes, jungle, lakes, climate & weather, people, food, cities and villages			Futures, local, national, international Fieldwork, survey of local facilities, identifying changes needed by groups in our community Using evidence to propose change
4	<i>Audio Visual</i>	<i>Settlers and Invaders?</i> Locate countries in Europe and United Kingdom Use maps of different scales Use 8 points of compass and four-figure grid references Describe key aspects of physical and human geog	<i>Should we stop eating chocolate?</i> Where cacao trees grow- location maps Physical and human geography Destruction of the rain forest	<i>From a railway carriage</i>	<i>What happens inside us?</i>	<i>A European adventure</i> Where is Europe? What is Europe? Who lives here? What do you think we would see if we flew over Europe? What do we remember of the Romans or Angles and Saxons, or Vikings? What is their country like now? What have we learnt in the time we have? What shall we choose to share with others?
5	<i>Mysterious Materials – what is it made of?</i>	<i>Castles – Why would someone build a castle here?</i> Location of countries involved in the Norman Conquest of England and World War One sites of castles in our region using field trip, atlases, aerial photographs and maps of various scales	<i>The Fairground</i> How well do you know the British Isles? Maps and atlases Traffic issues	<i>The Highway Man</i>	<i>How does your garden grow?</i> Audit school grounds Compare with others Questionnaires Formulating and presenting a proposal Orienteering and mapping skills	<i>Who are we? Why do we live here?</i> Why do I live here? UK and Duluth USA Membership of communities in our locality – who, how and where we meet The effect of locality and physical and human characteristics on our lives Location of the continents – the Americas, North America The countries within North America – natural wonders, the USA The Great Lakes region – the formation of the Great Lakes, Lake Superior The St Lawrence Seaway Location of the port and city of Duluth, Minnesota Theories of life in Duluth Using blank maps to record learning

						Descriptive/explanatory writing
6	<i>Cosmic space and beyond</i>	<i>How would you keep calm and carry on?</i> Geography in the News – issues local, national, world Locational knowledge of World, Europe and UK.	<i>Survival. How are we still standing?</i> Geography and evolution Environmental change Wallace - bio-geographic maps What happened to Madagascar Recall	<i>Survival. How are we still standing?</i>	The Great UK Geographical Challenge	<i>Where do we live?</i>