

Art & Design

Blackwell Statement of Intent

We believe at Blackwell Primary School that Art & Design is a subject that helps us to understand and give meaning to the world in which we live. It stimulates creativity and imagination; providing our learners with the opportunities to develop and extend skills and an opportunity to express their individual interests, thought and ideas.

Art & Design provides visual, tactile and sensory experiences and a special way of understanding and responding to the world. It enables children of all abilities to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes.

Through our Art & Design curriculum, we aim to provide learners with an experience that is exciting and to ensure that our learners combine practical skills with creative thinking, developing highly valuable and transferrable skills for future careers and life. We encourage children to explore ideas and meanings through the work of a range of artists and designers.

As pupils progress, they should be able to think critically and develop a more rigorous understanding of Art and Design. They should also know how Art and Design both reflect and shape our history, and contribute to culture, creativity and the wealth of our nation.

Aims:

The national curriculum for Art and Design aims to ensure that all pupils:

1. Produce creative work, exploring their ideas and recording their experiences
2. Become proficient in drawing, painting, sculpture and other art, craft and design techniques
3. Evaluate and analyse creative works using the language of art, craft and design
4. Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Implementation:

Teacher confidence in progression of skills and knowledge will be secured and intended outcomes will have been met. Each year group focuses on the theme of drawing, painting and 3d Form (sculpture) through linking planning to our connected curriculum. The different themes ensure continued interest in the subject as well as acquiring new knowledge. The lessons planned in each art focus unit develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Children should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation. This is through focused critical studies being embedded within each unit. The ongoing themes throughout each art focus are exploring and developing ideas as well as evaluating and developing work.

Impact:

Art and design learning is loved by teachers and pupils across school. Teachers have higher expectations and more quality evidence can be presented in a variety of ways. All children use technical vocabulary accurately and pupils are expected to know, apply and understand the matters, skills and processes specified on the progression of skills document. Children improve their enquiry skills and inquisitiveness about the world around them, and their impact through art and design on the world. Children will become more confident in analysing their work and giving their opinion on their own and other works of art. Children show competences in improving their resilience and perseverance by continually evaluating and improving their work. All children in school can speak confidently about their art and design work and their skills.