

Evidencing the impact of the Primary PE and sport premium



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make addition and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 19,050
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	85%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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	planned physical activities during lunchtimes. - Use imoves website subscription to provide opportunities for pupils to be physically active in the classroom. - Offer a range of extra-curricular clubs for KS1 and KS2. - Record and monitor sports clubs attendance using the Active Sussex tracker.	Coaching package £497.00	benefited from physical activity sessions led by a qualified Sports Coach at lunch time. - Some pupils have benefited from active burst, workouts and dances sessions in the classroom and during some wet weather lessons. - All pupils have had the opportunity to attend extra-curricular sports clubs.	- Explore other website providers for September 2023. - Pupil voice carried out to help ascertain clubs for September 2023.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of PESSPA within the school community (staff, pupils and parents)	- PE champion released to meet with S. Curry (School Sports Coordinator) to discuss Mid Sussex event and Sports Crew training. - PE champion released to attend the MSA PE Coordinators Meeting. - PE equipment audit and	£174.56 £174.56	- PE champion was able to enter the school into appropriate events and competitions and mark these on the school calendar. A date and plan of action for Sports Crew training was set and went ahead. - PE Equipment has been	- PE champion to share sports events calendar with teacher during a staff meeting in September 2023. Teachers to sign up for an event in advance. PE champion to provide staff training on events protocol (e.g. pupil selection, risk assessment, updating the tracker, reporting success). - PE Audit to be carried out

	storage cupboards organised so equipment is always accessible. • Dedicated PE/Sports crew noticeboards to celebrate sporting success. • Sporting success celebrated in weekly whole school celebration assembly. • Sporting success celebrated in school newsletter. • Attend Mid Sussex Active festivals pupils to learn or enhance skills. • Imoves website subscription to provide opportunities for pupils to be physically active in the classroom. • Apply for school games gold award		easily accessed by staff and pupils. The PE equipment audit allowed the PE champion to identify new equipment needed for the year. • Many pupils across all year groups have had the opportunity to share both internal and external sporting success. Success has been recognised, pupils have felt valued and the experience has been inspiring to others. • Some pupils have accessed active blasts, workouts and dance session in the classroom and during some wet weather lessons. • Application submitted July 2023. Results pending September 2023.	<i>July 2023 in preparation for September 2023.</i> • <i>PE champion to explore other website providers for September 2023.</i>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				65%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

• Share a vision for CPD with the Sport Coach companies to ensure PE lessons are tailored to increase teachers' confidence, knowledge and skills • 100% of teacher to feel more confident to teach all areas of the PE curriculum	• PE champion to communicate with Sport Coach companies to share vision and expectations. • PE champion to timetable teachers and Sports Coaches throughout the year. • PE champion to send out teacher surveys to collect feedback. • PE champion to monitor CPD provision through spotlights and teacher surveys. • Purchase PE Planning website subscription to ensure teachers access planning that is progressive. • Purchase Imoves website subscription to provide teachers with resources for physical activity/ dance in the classroom. • Purchase additional equipment to ensure teachers are adequately equipped to teach a broad range of activities and cater for different abilities. • Gymnastics CPD attended by	Premier Education (£5070) Elite Development (£2800) David Ryan (£3420) £269.00 £497.00 £409.76 £174.56	• Consistent approach to CPD between Sports Coaching companies and teachers. • Sports coaches have worked collaboratively with all teachers and pupils. • Teacher surveys report that most teachers feel more confident after working collaboratively with Sports Coaches in their PE lessons. • PE Champion able to assess strengths and areas for development for staff and provide feedback. • Observations from PE spotlights show teachers are using lesson plans consistently. PE lessons between year groups show progression. • Teachers are using a range of equipment to support different learning needs. • Teacher reported MSA CPD	• <i>Review impact of each Sports Coaching provider (July 2023).</i> • <i>Adapt the current CPD structure to ensure that it is personalised for teachers and that time is allocated for feedback within lessons.</i> • <i>Clear structure in place for attaining regular teacher feedback. Structure shared with teachers by PE champion.</i> • <i>Equipment audit carried out July 2023.</i>
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- Increase opportunities for teachers to access CPD from PE Champion, and through MSA events provision. - Increase staff participation in leading sports clubs and attending events	- class teacher to develop confidence. - Member of staff released for First Aid course. - PE champion to lead staff training on Sports Day and present additional resources such as videos of each event. - Teaching and support staff to lead sporting clubs. PE champion to support staff in club delivery.	£180.00	as valuable. Teacher was able to use knowledge to deliver gymnastics in subsequent PE lessons. - Trained member of staff able to attend sporting events and act as first aider for Sports Day. - Teacher showed confidence when delivering sports activities on the day. Teacher and pupil surveys report that Sports Day was successful event. - PE Champion supported teachers and staff at cross country, gymnastics and netball club. - Teachers have led extra-curricular cross country, netball, football, athletics and rounders clubs. - Teachers have attended cross country, football, netball, sporthall athletics, tag rugby, gymnastics, tri-golf, swimming, cricket and athletics events.	<i>Make better use of MSA CPD opportunities. PE champion to identify areas of development and select teachers/support staff to attend training.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
100% of pupils to participate in intra-school competition. - Increase in pupils competing in inter-sport competitions against other schools.	- PE Champion released to organise Sports Day. - Sports Crew attended training with S.Curry (SSc). - Record and monitor data using the Active Sussex Tracker. - Subscription to MSA - pupils to compete in competitions against other schools hosted by Mid Sussex Active. - Teacher and Support Staff released to attend events. - Record and monitor data using the Active Sussex Tracker.	£174.56 £3,500.00 £174.56	100% of the pupils present on the day participated in Sports Day activities. - Trained Sports crew used their leadership skills to organise equipment, demonstrate activities, and assist with scoring for Sports Day. - All Year 6 pupils present on the day competed in a post SATs Year Group sports afternoon. - Activity trackers shows that pupils across the school have attended a wide range of inter-sports competitions; cross country, football, netball, sporthall athletics, tag rugby, gymnastics, tri-golf, swimming, cricket and athletics. Competition Results: 6 pupils achieved a place in the cross country finals 3rd place in the swimming gala	<i>Intra-school competitions to be organised at the end of each teaching unit and delivered collaboratively by teachers and sports coach.</i> <i>Clear structure in place for selecting pupils for inter-sports events.</i>

Additional achievements:

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			• 3rd place in the Key Steps gymnastics competition • 2nd place in the mixed football tournament • 3rd place in the mixed football league • 3rd place in the mixed netball league • 3rd place in the • 5th place in the Sportshall athletics • 2nd place in the Area Sports competition	
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Signed off by	
Head Teacher:	Sarah Martin
Date:	21.07.2023
Subject Leader:	Polly Edmonds
Date:	21.07.2023
Governor:	
Date:	