



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Share a vision for CPD with the Sport Coach and staff to ensure PE lessons are tailored to increase teachers' confidence, knowledge and skills.	Consistent approach to CPD between Sports Coaching companies and teachers. Sports coaches have worked collaboratively with all teachers and pupils. Teacher surveys report that most teachers feel more confident after working collaboratively with Sports Coaches in their PE lessons.	Review the impact of each Sports Coaching provider (July 2023). Adapt the current CPD structure to ensure that it is personalised for teachers and that time is allocated for feedback within lessons. Clear structure in place for attaining regular teacher feedback. Structure shared in staff meetings with teachers by PE champion.
Increase the number of pupils attending extra-curricular clubs.	Wider range of clubs offered this including those from external companies.	Pupil voice used to assist in the selection of extra-curricular sports clubs. External Clubs leaders to promote club through flyers and assemblies. Continue to track pupils' attendance at sporting clubs.
Increase in pupils competing in intra- and inter-sport competitions against other schools.	Activity trackers shows that pupils across the school have attended a wide range of inter-sports competitions. Children have been involved in some intra-competitions.	Intra-school competitions to be organised at the end of each teaching unit and delivered collaboratively by teachers and sports coach. Continue to track pupils' attendance at sporting events.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce and implement a PE CPD structure that allows teachers to receive guidance and feedback during a 6-week teaching block. Teachers to be informed during a staff meeting	Teachers Support staff Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	100% teachers present at staff meeting. 100% of teachers participated in at least one 6-week CPD training block with Sports Coach. Teachers provided Pre and Post training feedback via questionnaires. Feedback showed teachers' perception of their confidence, knowledge and skills had improved post training.	£6230 (<i>Elite Development Coaching</i>) £1080 (<i>David Ryan</i>)
Increase teachers' confidence, knowledge and skills through the attendance of Mid Sussex Active workshops. Allow staff to feedback to other teachers during a staff meeting	x1 member of staff to attend dance workshop x1 member of staff to attend gymnastics workshop x1 member of staff to attend games workshop x1 member of staff to attend PE conference x8 teaching assistants to attend Sensory Circuits CDP	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Feedback from staff that attended workshops was positive. Information from each workshop was shared with other in weekly staff meetings. <i>'The dance workshop was very useful. I have gained lot of ideas and activities to try with my class.'</i>	All CPD costs were included in Mid Sussex Active Subscription £680 supply costs

Increase teachers' confidence, knowledge and skills through the attendance of Mid Sussex Active sporting events. Allow staff to feedback to other teachers to be informed during a staff meeting	Teachers Support staff Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	11/16 (69%) teachers organized and attended a Mid Sussex Active sporting event. Teachers attending these events increased their skills, confidence and knowledge of organised sport.	£7000 Mid Sussex Active Subscription
Encourage pupils' participation in physical activity at lunch time to support their access to minimum of 30mins physical activity per day	Teachers Support staff Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity	100% of pupils present on the day received information via the whole school assembly about opportunities to be physically active throughout the school day. Pupil voice suggested pupils were aware of ways to be physically active during the school day. <i>'We can be active at playtimes and at clubs.'</i> x12 pupils in Year 5 & 6 attended Sports Crew training. KS1 and KS2 pupils benefitted from daily Sports Crew led physical activities sessions at lunch times throughout the year.	Sports Crew training costs were included in Mid Sussex Active Subscription £170 supply costs £80.00 Playground equipment

Encourage teachers to utilise the iMoves dance website subscription to support pupils' access to minimum of 30mins physical activity per day Teachers informed in Staff meeting	Teachers Support staff Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity	100% of teachers and pupils accessed the iMoves website. Resources used during Dance lessons, wet weather lessons and as brain breaks.	£497.00 iMoves Dance website subscription
Support teachers in providing a consistent, whole school approach to teaching PE	Teachers Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Monitoring shows that teachers are using PE planning consistently and there is progression across year groups	£320.00 PE planning subscription
Prepare teachers and support staff to deliver a high-quality, whole school sports day. Teachers informed during a staff meeting	Teachers Support staff Pupils	Key indicator 5: Increased participation in competitive sport. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.	100% of pupils present on the day participated in sports day. Pupil voice suggested pupils enjoyed using the new sports equipment. <i>'I liked throwing the new vortex howlers.'</i> <i>'The obstacle course was better this year as we had ladders, and bridges to crawl under.'</i> Teachers led sports day activities. Video provided support for teachers or support staff not present at the staff meeting.	£651.62 Summer games and Sports Day equipment

			Year 6 pupils and sports crew assisted with the organization of EYFS and KS1 sports morning.	
Raise the profile of PE across the school through assemblies, newsletters, workshops and initiatives	Teachers Support staff Pupils	Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Sporting success inside and outside of school was celebrated in assemblies, newsletters and the PE and Sport noticeboard. 100% of Year 5 and 6 pupils present on the day benefit from a Sport Science workshop where participated in a range of test which assessed their athletic capabilities. 100% of year 6 offered a place on the Bikeability course. 76% of Year 6 pupils participated. Applied and achieved Gold Award for School Games Mark.	£500.00 Medical Mavericks Sports Science Workshop £400.00 Bikeability
Extend extra-curricular sports clubs offer to include pupils in Reception and KS1	Teachers Support staff Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of	43% of pupils in KS2 attended at least one sports club during the year. 27% of pupils in Reception and KS1 attended at least one sports club during the year (+27% increase from previous year). Offered the following	Teacher led clubs are free. External clubs charge parents directly

		all pupils in regular physical activity Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.	sports clubs including two new clubs for EYFS and KS1 Year 5 mixed football (25) Year 6 mixed football (25) Year 5 & 6 mixed netball (21) KS1 Dance club (12) KS2 Dance club (12) KS2 Running club (30) KS2 Tennis club (21) KS1 Multi-sports (20) Year 3 & 4 Multi-sports club (16) Reception & KS1 Summer Games (20) Attendance figures in bold	
Increase pupils' participation in inter-sports competition	Teachers Pupils	Key indicator 5: Increased participation in competitive sport. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Participated in the following events: Cross Country (22) Mixed Football League (12) Girls Football League (12) Netball League (16) Sportshall Athletics (23) Swimming Gala (7) Netball Festival (10) Hockey Festival (10) Tri-Golf Festival (10) Area Sports (22) Attendance figures in bold	Events costs were included in Mid Sussex Active Subscription £80.00 Lane Hire for Swimming Gala trials. £680 supply costs
Increase pupils' participation in intra-sports competition	Teachers Support staff Pupils	Key indicator 5: Increased participation in competitive sport. Key Indicator 1: Increased confidence, knowledge, and skills of	100% of pupils present on the day competed in inter-form football, rounders and athletics events.	Cost included in Elite Development Coaching fee.

		all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Sports Coach used to assist in the delivery of these events.	
Provide top up swimming Lessons for pupils identified as not meeting the National Curriculum requirements.	Teachers Support staff Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	See Swimming data below	£551 Top Up Swimming

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduce and implement a PE CPD structure that allows teachers to receive guidance and feedback during a 6-week teaching block. Teachers to be informed during a staff meeting	100% of teachers participated in at least one 6-week CPD training block with Sports Coach. Feedback showed teachers' perception of their confidence, knowledge and skills had improved post training.	Continue to implement the CPD cycle for all teachers. Teacher surveys used to determine areas for development for next cycle. PE Champion to provide greater monitoring.
Increase pupils' participation in extra-curricular clubs	All pupils, including disadvantaged pupils, provided with opportunities to attend free teacher-led and commercial-led extra-curricular clubs. Sports club data shows an increase in participation. 43% of pupils in KS2 attended at least one sports club during the year. 27% of pupils in Reception and KS1 attended at least one sports club during the year (+27% increase from previous year).	Continue to use pupil voice to help establish sports clubs. Continue to promote sports clubs in assemblies and newsletter. Continue to track attendance at sports clubs. Continue to reach out to parents of disadvantaged pupils about attending sports clubs.
Increase pupils' participation in competitive sport	KS2 pupils provided with opportunities to participate in a broad range of inter-sports competition via Mid Sussex Active events programme. Y5 & 6 pupils provided with opportunities to participate in a range of intra-sports competition.	Continue to track attendance at sports events. Boost attendance figures by increasing intra-sports opportunities to Year 3 and 4 pupils. Look into competitive opportunities for KS1 pupils as part of the Mid Sussex Active Sports programme.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	Children receive swimming lessons when they were in lower KS2. 25% of pupils (who were identified as not being able to swim 25m competently) were offered top up in the Summer term of Year 6. 58% of those pupils that were offered top up lessons, attended the top up swimming lessons. Over half of these pupils could swim 25m competently by the end of these sessions. Our percentage increased from 74% to 85%.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	25% of pupils (who were identified as not being able to perform safe self-rescue) were offered top up in the Summer term of Year 6. 58% of those pupils attended the top up swimming lessons. 100% of these pupils could perform safe self-rescues by the end of these sessions.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We have paid for top up swimming and safe self-rescue lessons in a local pool for pupils who we believe had not reached the national expectation by the beginning of Year 6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons take place at the local swimming pool and are delivered by a qualified swim teacher.

Signed off by:

Head Teacher:	<i>Sarah Martin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Polly Edmonds, PE Champion</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>July 2024</i>