



Talk to Me!

Friday 19th September 2025

The 'Talk to Me' has been designed to inform you of what learning has been taught each week. We want to help you to further support your child's learning. This can be done by asking them questions that help deepen their understanding of concepts that they have learned throughout the week. We hope that you find this useful.

Phonics

This week we have started learning our letter sounds. We have learnt the letter sounds (phonemes) **s, a, t,** and **p**. **What words can you think of that begin with s? (repeat for the other letter sounds). Can you spot the graphemes (letters) that make these sounds?** Have a look at road signs and in shops to see if you can find the sounds we have learnt.

Reading book, Sound Folder and Flash card wallet

In your child's book bag you will find their 'Sound folder' and 'Flash card wallet' and school reading book. Please keep these in your child's book bag everyday as we will put a sheet in at the end of each week to inform you of the letter sounds the children have learnt that week, and flash cards in the wallet to cut up and use at home. We will read with the children and we don't always know which day that will be so keeping their reading book and record book in their bag will make that much easier for us. We will collect in the sound folders and reading books on a Thursday to distribute again on a Friday.

Dojo challenge!

We would love to see some pictures on Tapestry of you practising our new phonemes (sounds). Can you use your whiteboard at home to practise writing the graphemes (letters) that we have learnt? You could post a photo of the letter sounds you find out and about over the weekend.

Flash card game

Cut up your flash cards to separate them (long strips). Turn them over on the table so they are facing downwards. Start a 10 second timer and see if you can turn them over one at a time and say the sounds before the timer buzzes.

Maths

In Maths this week we have been subitising to 3. Subitising is the ability to look at a small set of objects and instantly know how many there are without counting them.

Using objects around the house (lego, pasta, grapes etc) can you say how many there are without counting? (up to 3). What happens if you move 3 grapes and arrange them in a different way? Are there still 3?

PSED

We have introduced the children to our Zones of Regulation (see below). The children have been thinking about the different zones and we have focussed on the 'green zone' this week. We have thought about what 'green' looks like and how we can grow that feeling even more. The children came up with some lovely ideas. Please talk to your children about the zones as it is a great tool that you can use at home too.

What are the different zones? Which zone are you in? How can you get back green if you are in one of the other zones?

What Zone Are You In?			
Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Hitting/Kicking Disgusted Out of Control

Coming up next week...

In phonics we will learn the phonemes i, n, m, and d. We will continue to think about the other colour zones to help us regulate, and in maths we will be focusing on counting skills.

Have a lovely weekend and we look forward to learning with you next week.

Mrs Turner