



Talk to Me!

Friday 26th September 2025

The 'Talk to Me' has been designed to inform you of what learning has been taught each week. We want to help you to further support your child's learning. This can be done by asking them questions that help deepen their understanding of concepts that they have learned throughout the week. We hope that you find this useful.

Phonics

We have continued to learn letter sounds (phonemes) and this week have learnt **i, n, m, and d**. **What words can you think of that begin with i? (repeat for the other letter sounds).** **Can you spot the graphemes (letters) that make these sounds?** Have a look at road signs and in shops to see if you can find the sounds we have learnt.

We have also learnt the 'harder to read and spell words' **a, the, no**. **Can you find these words in your story books at home?**

Reading books and Sound folders

Each week on a Friday we add a sheet to the yellow sound folders and more flash cards to the wallets so that you can see which sounds we have learnt and the rhymes we use to help us form the letters. Please practise the flash cards daily with your child. They could use their whiteboards at home to practise writing the letter sounds.

Please keep your child's reading book and the reading record book in their book bag as we read at school with them each week and we record our comments in the yellow reading record book.

When reading at home, please record each read in the yellow reading record book. It is helpful for us to know how the children are getting on at home and they also receive a dojo for 4 or more recorded reads at home.

Dojo challenge!

We would love to see some pictures on Tapestry of you practising our new phonemes (sounds). What can you find around your house that begin with the sounds we have learnt this week?

Flash card game idea

Put your flashcards in a basket/bowl. Pull one out at a time - can you say the sound and then find something in the room that begins with that sound?

Maths

In Maths this week we have been counting carefully and matching numbers. **Can you carefully count some objects by moving to count or putting them in a line?**

Literacy/PSED

We have continue to think about the Zones of Regulation. **What are the different zones? Which zone are you in? How can you get back to green if you are in one of the other zones?**

We have also read the story 'The Invisible String' by Patrice Karst. It is a story that helps children understand they are always connected to the people they love, even when they're not together. It talks about an invisible string made of love that keeps us close to family and friends, no matter where they are. It's a simple, comforting way for parents to help kids feel safe and loved during times of separation or change. **Who is attached to your invisible string?**

What Zone Are You In?			
Blue	Green	Yellow	Red
Stressed Anxious Sad Lonely Overwhelmed	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Angry Mean Aggressive Explosive Out of Control



Coming up next week...

In phonics we will learn the phonemes g, o, c, and k. We will be thinking about the 'blue' zone and will be reading the book 'Blue Kangaroo goes to school'. In maths we will be looking at the composition of number; e.g. 3 is made up of 2 and 1, or 1, 1 and another 1.

Have a lovely weekend and we look forward to learning with you next week.

Mrs Turner