

Weekly Focus Letter - week beginning 22nd September 2025

We hope that you find the focus for the week in English, Maths and Learning Journey useful, and hope that it will enable you to support your child's learning at home.

Year	English	Maths	Learning Journey
1	This week in Drawing Club, we will be watching a clip from the Lego Movie and creating a code to help Emmet conquer the world! We are encouraging the children to write their magic code in full sentences, and ensuring that they are using finger spaces between the words.	In Maths this week, we are finding out about the different types of counting, and how we use this in our everyday learning. We will then be developing our understanding of grouping objects into 10's and 1's to be more efficient in our counting. We will then be matching dominoes to numbers along a number line in ascending order.	In Science this week, we are going to continue to investigate materials. We will be sorting them according to their properties and also investigating what happens to different materials when we apply different forces e.g. bending, twisting and pulling. In Art this week, the children will be looking at sketches by Leonardo Da Vinci and drawing an observational line drawing using pencil.
2	This week in Curious Quest, we will be writing codes that use adjectives to describe nouns. Our descriptions will be based on creating new fruits that give people extra special powers, describing 'baddie fruits' that need to be stronger and more mean than the Greap as well as riddles to see if we can guess fruits from a description of them. All of our writing will continue to use capital letters and full stops.	In Maths, we will continue to work on place value and understanding how numbers can be split in different ways. We will also be looking a number lines and counting in 10s and then 10s and ones on a numberline.	In Science, we will be building on our understanding of a balanced diet and the different food groups as well as talking about what these different food groups do to our body. We will be creating a balanced meal out of plasticine and then labelling which food groups our plasticine creations belong to.
3&4	In English, we are drafting, writing and editing our formal letters to parent night shift workers. We will then publish these and send them to them. We shall focus on handwriting and presentation within the publishing section.	In Maths, we will be adding and subtracting 1, 10, 100 and 1000 focusing on calculations where exchange is required. Year 3 children will work with 3-digit numbers and Year 4 children will work with 4-digit numbers.	Our Science, investigations this week will focus on finding what kind of surfaces reflect light best. We will also undertake a series of challenges that use reflection to solve problems. In DT, we will evaluate different eye-masks to help us decide what features to include in our own designs for a night shift worker who is struggling to sleep in the day time.
5	This week in English, we will be planning and drafting a story setting linked to our class text, 'Itch'. The children will use their senses and powerful adjectives which we collected as a class. The children will include dialogue between the characters Chloe and Itch.	In Maths this week, we are carrying on with our place value topic. We will compare and order numbers to 1,000,000. Then we progress to rounding numbers to the nearest 10, 100, 1,000 and 10,000. Finally we will compare and order numbers. We will also continue to work on our mental arithmetic skills.	In Art, we will be concentrating on creating line drawings of science equipment, such as Bunsen burners and laboratory coats. In Science, the children will be learning about how to conduct a fair test on the strength of plastic bags.
6	In English, we are continuing our unit on informal writing finishing drafting and editing our letters based on our class text writing in the role of the main character.	In Maths, we will be starting a new unit on the four operations. We will begin by recapping how to add and subtract integers before exploring common factors and multiples.	In Science, we will continue our work on the relative movements of the Earth, Sun and Moon before moving on to look at the movement of other planets in our solar system relative to the Sun.