



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduce and implement a PE CPD structure that allows teachers to receive guidance and feedback during a 6-week teaching block. Teachers to be informed during a staff meeting	100% of teachers participated in at least one 6-week CPD training block with Sports Coach. Feedback showed teachers' perception of their confidence, knowledge and skills had improved post training.	Continue to implement the CPD cycle for all teachers. PE Champion to provide greater monitoring. Provide CPD for support staff so that staff can lead playground games and activities during lunch time
Increase pupils' participation in extra-curricular clubs	All pupils, including disadvantaged pupils, provided with opportunities to attend free teacher-led and commercial-led extra-curricular clubs. Sports club data shows an increase in participation. 43% of pupils in KS2 attended at least one sports club during the year. 27% of pupils in Reception and KS1 attended at least one sports club during the year (+27% increase from previous year).	Continue to use pupil voice to help establish sports clubs. Continue to promote sports clubs in assemblies and newsletter. Track sports clubs attendance through ARBOR. Continue to reach out to parents of disadvantaged pupils about attending sports clubs.
Increase pupils' participation in competitive sport	KS2 pupils provided with opportunities to participate in a broad range of inter-sports competition via Mid Sussex Active events	Continue to track attendance at sports events. Boost attendance figures by increasing intra-sports opportunities to Year 3 and 4 pupils.

	programme. Y5 & 6 pupils provided with opportunities to participate in a range of intra-sports competition.	Look into competitive opportunities for KS1 pupils as part of the Mid Sussex Active Sports programme.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £18,810 TOTAL
Provide professional development for teachers and support staff	Teachers Support staff Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Continue to employ specialist sports coaching staff to work alongside teachers to develop their confidence, knowledge, and skills in teaching PE and sport Continue the Mid Sussex Active subscription so that staff benefit from PE CPD and children benefit from entry to sports events Monitor termly staff and pupil voice surveys to ensure CPD is having an impact	Elite Development Coaching (£4760 total) A1 - £840 A2 - £980 SP1 – £840 SP2 - £840 SU1&2 - £1260 £3500 Mid Sussex Active Subscription fee £264 (£88 per term) PE Lead release time
Enhance the quality of PE lessons	Teachers Support staff Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity	Renew subscription to PE planning website to continue to ensure p consistency, continuity and progressions across year groups. in PE lessons	£320.00 PE planning subscription

		Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.	Purchase appropriate PE equipment (including that of non-traditional sport such as handball and dodgeball) in order to increase participation and engagement Service PE equipment to ensure it is safe to use in lessons Monitor PE lessons through learning walks and termly staff and pupil voice surveys	£1593.42 Sports equipment £238.00
Make the playground a more active space at lunch time	Teachers Support staff Sports Crew Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Purchase new equipment to allow a range of playground games to be delivered effectively Train support staff to deliver a range of playground games and activities at lunch time in order to increase opportunities for pupils to be physically activity Train a team of sports crew to deliver playground games and activities during lunch time in order to increase opportunities for	£154.70 Playground equipment £88 Staff release time Sports Crew Training (Include in Mid Sussex Active fee) £88 Teacher release time

			pupils to be physically activity	£75 Sports Crew T-shirts
			Monitor impact of playground activities via pupil and staff voice	£88 PE Lead release time
Maintain and enhance pupil participation in extra-curricular sports clubs and activities	Teachers Support staff Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Provide free commercial football club for Year 5 and 6 to enhance football programme and remove barriers for underserved pupils Provide Bikeability training for Year 6 pupils Use ARBOR to track and monitor attendance at clubs.	Elite Development (Extra-curricular Clubs) AU1 - £420 AU2 - £490 SP1 — £420 SP2 - £420 SU1 - £420 SU1 - £420 £840 course fees
Maintain and enhance pupil participation in competitive school sport	Teachers Support staff Pupils	Key indicator 5: Increased participation in competitive sport. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and	Timetable weekly release time to allow teachers and staff sufficient time to prepare and attend sports competitions and events Staff to attend Mid Sussex Active sports events	Staff release time £207 Football tournament Netball Festival £88 Hockey £88 Tennis £88 Tri Golf £88 Area Sports £88 Cricket £88 Swimming Gala £88

		Sport is raised across the school as a tool for whole school improvement	Enter football and netball league Hire lane for swimming gala trials in order to select a team Apply for School Games Mark to continue to raise the profile of PE/Sport across the school Purchase sports equipment to enhance pupils' Sport Day experience	£100.00 £50.00 Lane Hire for Swimming Gala trials. £207 PE Lead release time £240
Maintain and enhance the school's swimming provision	Teachers Support staff Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Provide top up swimming lessons for pupils that have been identified as not meeting the requirements of the national curriculum	£565.00 swimming pool hire

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Providing a free commercial football club for Year 5 and 6 to enhance the school's football provision and remove barriers for underserved pupils	Pupils benefited from weekly football coaching from qualified coaches. The boys' football team won the football league. The girls' football team placed 6 th out of 9 teams.	Continue to provide free access to football club. Extend football club offer to Year 3 and 4. Introduce a girls' only football club. Introduce free commercial netball club for Year 5 and 6.
Make the playground a more active space at lunch time	Pupils benefited from staff and sports crew led playground activities and games at lunch times, all year round. The playground provides all pupils with opportunities to achieve 30 minutes of physical activity per day	Review current provision including staff and pupil voice. Continue to provide staff training on leading playground games and activities.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	Children receive swimming lessons when they were in lower KS2. Of the 62 pupils in the year group, 16 pupils (who were identified as not being able to swim 25m competently) were offered top up in the Summer term of Year 6. 14 of the 16 pupils that were offered top up lessons, attended the top up swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	14 pupils attended the top up swimming lessons. 9 of these pupils could use a range of strokes effectively.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67%	14 pupils attended the top up swimming lessons. 9 of these pupils could perform safe self-rescues by the end of these sessions.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We have paid for top up swimming and safe self-rescue lessons in a local pool for pupils who we believe had not reached the national expectation by the beginning of Year 6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons take place at the local swimming pool and are delivered by a qualified swim teacher.

Signed off by:

Head Teacher:	<i>Sarah Martin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Polly Edmonds, PE Champion</i>
Governor:	<i>Eloise Gibbons, Chair of Local Governing Body</i>
Date:	<i>July 2025</i>