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| <p style="text-align: center;"><b><u>Stunning Start</u></b></p> <p>We will be going back in time to 1<sup>st</sup> September 1666, to the night before The Great Fire of London! The children will use props to role play life in London in 1666.</p> <p style="text-align: center;"><b><u>Fabulous Finish</u></b></p> <p>We will be creating our own fire paintings using different mark making techniques. We will create a gallery for the children to admire.</p>                                                                                                                                                                                                                                                                                                                             | <p style="text-align: center;"><b><u>History – The Great Fire of London</u></b></p> <p>Our History Topic is focussing on the Great Fire of London. We will be finding out and answering the following:</p> <ul style="list-style-type: none"> <li>• Understanding timelines</li> <li>• When did the Great Fire of London happen?</li> <li>• Why did the fire happen?</li> <li>• How do we know about the Great Fire of London?</li> <li>• Significant People – Samuel Pepys</li> </ul> | <p style="text-align: center;"><b><u>Geography</u></b></p> <p>We will be covering the following aspects:</p> <ul style="list-style-type: none"> <li>• Knowing the Continents of the World</li> <li>• Knowing the countries of the United Kingdom</li> <li>• Naming the world's oceans</li> <li>• Locating our place in the world</li> <li>• Aerial photographs and maps</li> <li>• Taking Pride in our Place – what is it like where we live?</li> </ul>  |
| <p style="text-align: center;"><b><u>Curious Quest (English)</u></b></p> <p><b>Spellings</b> – We will start the Headstart spelling scheme. We will consolidate the sounds we have already learnt and introduce some new spelling rules: change a 'y' to 'ies' for nouns and plurals and adding 'ed' and 'ing'.</p> <p><b>Handwriting</b> – working on letter formation and sizing and writing sitting neatly on the line.</p> <p><b>Writing</b> – We will be learning how to write a diary in role from 1666 to outline the events from the Great Fire of London. We will be reading the book 'The Baker's boy and The Great Fire of London'. We will be writing in the first person and using past tense verbs. We will also be using expanded noun phrases to add detail to our sentences.</p> |   <p style="text-align: center;"><b>Year 2 Autumn Term 2 2025</b><br/><b><u>The Great Fire of London</u></b></p>                                                                                                                                                                                                    | <p style="text-align: center;"><b><u>Maths</u></b></p> <p>We will begin this half term by focussing on addition, subtraction and shape.</p> <p>The children will be learning formal written methods such as column addition and subtraction.</p> <p>We will continue to count in 2s, 5s, 10s and this will help us to develop mental maths skills with the Big Maths Challenge!</p>                                                                                                                                                          |
| <p style="text-align: center;"><b><u>Religious Education</u></b></p> <p>As we approach Christmas we will be covering the following:</p> <ul style="list-style-type: none"> <li>• Key question – Why did God give Jesus to the World?</li> <li>• Looking at the Christmas story and the reasons for the birth of Jesus.</li> <li>• Exploring different ways we can show love and kindness to each other and the world.</li> <li>• We will be performing a Nativity show. Details to follow.</li> </ul>                                                                                                                                                                                                                                                                                             | <p style="text-align: center;"><b><u>Physical Education</u></b></p> <p>Children to wear their PE kit to school:<br/>P.E. will be on the following days:</p> <p><b><u>Rabbits:</u></b><br/>Monday – Hockey<br/>Thursday – Tag Rugby</p> <p><b><u>Hares:</u></b><br/>Tuesday - Woodland Activities<br/>Thursday – Tag Rugby</p>                                                                                                                                                          | <p style="text-align: center;"><b><u>Art</u></b></p> <p><b>We will be focussing on the following aspects:</b></p> <ul style="list-style-type: none"> <li>• Mark making – making different marks and pressing hard and lightly with our pencils</li> <li>• Responding to music with our Art work</li> <li>• Observational drawing and design of buildings linked to our History Topic.</li> </ul>                                                        |