

Talk to Me!

Friday 7th November 2025

The 'Talk to Me' has been designed to inform you of what learning has been taught each week. We want to help you to further support your child's learning. This can be done by asking them questions that help deepen their understanding of concepts that they have learned throughout the week. We hope that you find this useful.

Lidl trip

Please refer to the email sent this week regarding the trip to Lidl on **Wednesday 26th November**. Tucked inside your child's reading record book today are two permission forms from Lidl for use of photographs. Please complete and return these by **Friday 21st November**. If you would prefer your child to be excluded from any photos then please let me know and we can make sure they are not included. There is a google form link on the letter to complete if you are able to help us on the trip. Many thanks.

Phonics

This week, we have continued learning our letter sounds. We have learnt the letter sounds (phonemes)

j,v,w,x. What words can you think of that have *these sounds in them*?

Can you spot the graphemes (letters) that make this sound?

Can you 'robot talk' the words jet, jam, jump, vet, vent, wax, well? Remember that *ll* is a digraph and makes one sound.

We have also learnt the harder to read and spell words; **he, she, buses.**

Dojo challenge!

We have love seeing so many pictures on Tapestry of you using the spelling sequence to write some CVC (Consonant, Vowel, Consonant) words. Please continue to add photos of this to Tapestry so that your child can get a dojo!



Say the word



stretch the word



robot arms



blending hands



count the sounds



say the word

Flash car game idea

Can you hide the letter sound flashcards and harder to read and spell word flash cards around the room for your child to find? You could have a special pot/tub in the middle of the room that they need to collect them into. Make sure they tell you the sound/word before throwing it into the pot. To make it even more exciting you could time your child and see if they can beat their time on the next go. Let us know how you get on by posting some photos or a video on Tapestry for a dojo!

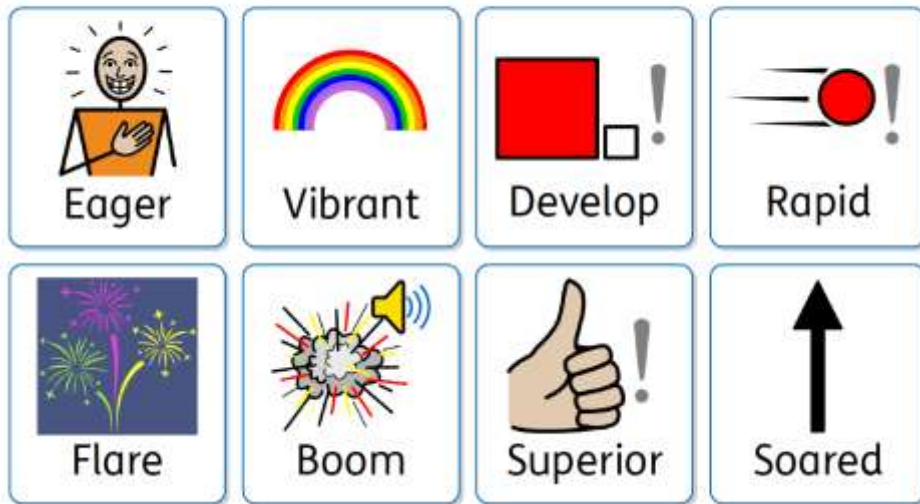
Maths

In Maths we have been deepening our understanding of 5 as a quantity by linking the number itself to the 5 fingers on one hand. We have explored ways of representing the number 5. **Draw around your hand at home. Can you find 5 objects to put on each finger? E.g. 5 grapes, 3 raisins and 2 grapes, 1 blue lego piece and 4 red lego pieces.**

Drawing Club

This week we have read the story 'Sparks in the Sky' by Twinkl. We have learnt eight new high level words to extend our vocabulary.

Sparks in the Sky



What do these words mean? Can you show me the action you learnt for the word_____? Encourage your child to use these words at home.

Coming up next week...

In phonics we will be learning the phonemes y, z, zz, qu and ch, as well as the harder to read and spell words; we, me, be. In maths we will be comparing numbers. In Drawing Club we will be watching a video clip of 'Pink Panther'.

Have a lovely weekend and we look forward to learning with you next week.

Mrs Turner