

Weekly Focus Letter - week beginning 17th November 2025

We hope that you find the focus for the week in English, Maths and Learning Journey useful, and hope that it will enable you to support your child's learning at home.

Year	English	Maths	Learning Journey
1	In Curious Quest, we are looking at a fiction book called 'Hector and the Big Bad Knight'. As we go on our Quest, the children will be set the task of improving Professor Klunk's handwriting. They will be learning about which letters are formed in the same way and using letter families as their codes.	In Maths this week, the children will be continuing to compare quantities. They will be using the symbols for greater/more than and less than. They will then be using the symbols, 'greater than' and 'less than', as well as 'equal to' to compare amounts of objects. They will then compare digits/numbers by using the symbols, as well as language such as; greater/more than and less than or equal to.	For Design and Technology, we will be looking at making moving hinges in three different ways for our drawbridges. In Science, we will be identifying the strengths of different materials through simple tests. They will be discussing which words are best for describing a materials behaviour. The children will also choose materials that would be best to make a drawbridge for their model castle.
2	In Curious Quest, we will be learning to ask and answer questions. We will ask Thomas Farriner (the baker responsible for the start of the fire) questions as well as Samuel Pepys. We will also focus on using questions within our descriptive writing.	In Maths this week, we will be continuing to focus on addition. We will be using dienes to support our understanding of adding 2 2-digit numbers together. We will learn how to set out our work using the column method.	In History this week, we will be learning about the sequence of the fire, from how and when it started, to when it was finally extinguished 4 days later. The focus on the historical skill of chronology should enable the children to understand the key moments and turning points of the event.
3&4	In English, we will be planning, drafting and editing our own myth using Thor and the Stolen Hammer as a stimulus. The children will be utilising our learning about conjunctions, fronted adverbials and speech.	We will spend part of the week completing termly assessments. We will also be consolidating our written methods for column addition and subtraction and using them to solve problems.	This week we will be immersing ourselves in the daily lives of the ancient Romans, by acting out a trip to the Roman baths. In Geography, we will be locating countries in Europe and labelling them on a map to help us visualise where the invaders in our learning journey came from.
5	In English, we will be planning, drafting and editing a non-chronological report about Castles. The children will be referring back to all the facts they learnt during our class trip to Lewes Castle.	In Maths, we are going to continue working with Fractions; ordering them, adding and subtracting fractions with the same denominator. Finally, adding mixed numbers together.	In History, to describe the change and continuity that took place after the Norman Invasion. In DT, the children will be designing a wooden Truss bridge, based on the knowledge they have already gained about bridges and strength.
6	We will be continuing to read our class text, 'Letters from the Lighthouse', answering comprehension questions. In English, we will be drafting and revising our diary entries as an evacuee.	In Maths, we will be revising equivalent fractions and then we will explore adding and subtracting fractions. We will continue to improve our mental arithmetic skills	This week we will be visiting East Grinstead Museum. We will learn about our town during the Second World War and the important work the famous surgeon, McIndoe, pioneered during this time.