

Weekly Focus Letter - week beginning 1st December 2025

We hope that you find the focus for the week in English, Maths and Learning Journey useful, and hope that it will enable you to support your child's learning at home.

Year	English	Maths	Learning Journey
1	In Curious Quest the children will be watching a clip from Sleeping Beauty. They will be 'inventuring' to create a pet for Sleeping Beauty and creating a village. We will be using the story to support the children in their understanding of capital letters. The children will then be practicing the recognition and formation of capital letters.	In Maths this week, the children will be continuing to use the term 'whole' and understand that this is represented by one amount of objects or number. Also, that it can be shared into 2 parts, and that if a 'part' is missing it is not a 'whole', and that a 'whole' can be split in different ways, for example, 8 can be split into 1 and 7, 2 and 6 or 4 and 4.	In Geography, we will be continuing to learn about physical features that were used to support a castle's defences. The children will be choosing a picture of a castle and labelling the different physical features. In D&T, we will be continuing to learn key skills for making a model by practicing cutting out simple windows from card safely and then evaluating them.
2	In Curious Quest, we will be focussing our learning on a new text called 'The Winter's Child.' We will be creating a wintery character and describing them, making sure we start sentences in different ways. We will also then draw a wintery scene, and describe it.	In Maths we will continue our work on adding 2 2-digit numbers. We will continue to use dienes to support our understanding of exchanging. We will also be solving word problems linked to addition.	In History, we will be learning about how historians know so much about the Great Fire. Most of the discussion will focus on Samuel Pepys and his diary.
3&4	In English, we shall be drafting and editing the resolution to our individual myths that we have been creating these past few weeks. We shall continue to use our oracy to ensure that we have selected the best vocabulary and used all of the correct punctuation. We shall then publish them.	In Maths, we will be exploring how to find pairs of numbers that are compliments to 100 for Year 3 and 1000 for Year 4. We will also be continuing to explore how to estimate whether an answer is reasonable and choosing the most efficient method for a particular calculation.	In History, we will be researching the Vikings from secondary sources and creating fact files from our findings. In Art, we will practice the skills we will need to roll, cut, join and imprint on clay before designing a clay fish.
5	In English, we are going to begin focusing on a poetry.	In Maths, we will begin a topic of multiplication and division. The children will be multiplying various combinations of numbers, a 4 digit number by 1, multiplying a 2 digit number by a 2, 3, 4 digit number.	In DT, we will be constructing the wooden truss bridge that we designed last week. The children will be working in small groups and using wood glue to make their structures sturdy. In History, we will be making a timeline of the different styles and uses of castles.
6	We will be continuing to read our class text, 'Letters from the Lighthouse', answering comprehension questions.	In Maths, we will be continuing our unit on fractions looking at mixed numbers and improper fractions. We will continue to work on our mental arithmetic skills.	This week in History, we will be studying the D-Day landings and the key events at this time for our unit on World War II.