

Weekly Focus Letter - week beginning 24th November 2025

We hope that you find the focus for the week in English, Maths and Learning Journey useful, and hope that it will enable you to support your child's learning at home.

Year	English	Maths	Learning Journey
1	In English this week, we will be looking at a nonfiction text called 'Inside the Castle'. We will be using the text to support the children in their understanding of capital letters. In Phonics, we will be recapping the sounds i-e, o-e, u-e and c and we will be doing a practice screener on real and alien words.	In Maths this week, the children will continue to compare digits/numbers and amounts using language such as; greater/more than and less than or equal to. The children will also be introduced to the term 'whole' and understand that this is represented by one object, for example, if we have an apple and a 'part' is missing it is not a 'whole'. Also that a 'whole' can be split in different ways but when it is put back together it is still a 'whole'.	For Design and Technology, we will be finding out how to cut windows into cardboard in readiness for building our castles. In Geography we will be looking at different castles in the UK and exploring their differences. On a map of the UK we will be finding the location of these various castles discussing what we notice.
2	In Curious Quest this week, we will be focussing on fire poetry. We will be writing an acrostic, shape, sense and performance poem. We will use high level vocabulary to focus on the way the flames moved and spread through London.	In Maths we will continue to work on addition. We will be adding 2 2-digit numbers that cross the tens. We will practise setting our work out in a written method and we will use dienes to support our understanding.	In History, we will be discussing how the great fire spread so quickly. We will look at paintings from the time and discuss the issues that meant the fire quickly got out of control. We will also be having a visit from East Grinstead Fire Service. We will have the opportunity to see up close a fire engine and ask questions to the fire fighters.
3&4	In English, we will be continuing to plan and edit our marvellous myths! We shall be using our developing oracy skills to verbally rehearse and improve our writing. In handwriting sessions we will be continuing to develop our cursive handwriting.	In Maths, we will be learning how to estimate if an answer is reasonable using our knowledge of rounding. We will also learn how to check and answer using the inverse operation.	In Art, we will be continuing our learning journey to create clay fish. After making a wax resist title page for our sketch books, we will study fish themed artefacts from Romans, Vikings and Anglo Saxons and role play convincing a museum curator to exhibit our favourite pieces.
5	In English, we will be publishing our non-chronological report using our cursive handwriting. We will then begin our poetry unit. We will explore examples of poetry and pick out key features.	In Maths, we are continuing to focus on fractions. This week we will be subtracting from fractions, and from a mixed number and adding two mixed fractions.	In History, we will be examining the change and continuity of use of castles after WW1. In DT, we will be designing a Truss bridge, using our knowledge from our experiments with card and spaghetti.
6	We will be continuing to read our class text, 'Letters from the Lighthouse', answering comprehension questions. In English, we will be publishing our diary entry as an evacuee.	In Maths, we will be continuing our unit on fractions looking at improper and mixed fractions and continuing to explore adding and subtracting mixed number fractions.	This week in History, we will be exploring the Blitz during World War Two and the impact this period had on the people in Britain.