

Weekly Focus Letter - week beginning 8th December 2025

We hope that you find the focus for the week in English, Maths and Learning Journey useful, and hope that it will enable you to support your child's learning at home.

Year	English	Maths	Learning Journey
1	In Curious Quest, we will be using the text 'There was an old Dragon who swallowed a Knight'. The children will be learning about rhyming words such as, cat, hat, fat or spoon and moon. They will also be 'inventuring' to create their own animal, who is even bigger and hungrier than the dragon, for example a giant blue whale! They will be encouraged to write in full sentences, using a capital at the start, finger spaces and a full stop at the end.	In Maths this week, the children will be consolidating what they have learnt so far. They will be practicing counting to and from 100, both forwards and backwards. They will also be working on mastering numbers from 1 to 10, as well as practicing careful counting beyond 20 and number formation using our number rhymes.	In DT, we will be looking at more models of castles capturing ideas in readiness for making our own in the following week. For Science this week we will be exploring the properties of some different materials. The main focus is to find out what material could a Knight's armour be made of so that it is waterproof.
2	In Curious Quest, we will be continuing to use the text 'The Winter's Child' as a stimulus for our writing. We will continue to write character and setting descriptions starting sentences in different ways as creating pictures in the mind of the reader.	In Maths, we will continue to work on subtraction. We will use dienes to support our understanding of subtraction where we need to exchange. We will continue to set out our work in the column method as this supports our understanding. We will also be solving word problems linked to subtraction.'	In History, we will be learning about what happened to London after the fire. We will discuss how some of the changes can still be seen today.
3&4	In English, we shall be publishing our myths and reading them to each other across the year group. We shall then start to delve into independent choice 'free writes' using expanded noun phrases, similes and fronted adverbials. In Guided Reading, we shall be exploring non-fiction texts and answering comprehension questions.	In Year 3 and 4 in Maths we will be revisiting the relationship between multiplication and division in the context of the 2,3,4,5, and 10 x tables.	In History, we will be looking at artefacts from 'Hands on History' to see what they can tell us about the past. In Art, we will be following our designs to create our clay fish.
5	In English, we will be planning and drafting our poem 'Shades of Meaning'. The children will be using the following writing tools; personification, similes and metaphors.	In Maths, we will be recapping prime numbers, roman numerals, common factors and multiples.	This week in History, we will be studying change and continuity in the First World War in England. In DT, we will be continuing to make our Truss Bridges.
6	We will be continuing to read our class text, 'Letters from the Lighthouse', answering comprehension questions. In English, we will be working on an informative report covering the D-day landings.	In Maths, we will be multiplying and dividing fractions. We will continue to work on our mental arithmetic skills.	This week in History, we will continue our topic of WW2 by exploring rationing. In Art, we are looking at the work of Evelyn Dunbar who was a prominent female artist during World War Two.