

Weekly Focus Letter - week beginning 26th January 2026

We hope that you find the focus for the week in English, Maths and Learning Journey useful, and hope that it will enable you to support your child's learning at home.

Year	English	Maths	Learning Journey
1	In English this week, we are using a song called "Walk the Dinosaur" to inspire our writing. After managing to cross the Lava Lake last week, we are now on a mission to stop the Biscuit Goblin from stealing all the biscuits from East Grinstead by using adjectives in our writing! In phonics, we will be continuing to recap those digraphs that we are finding challenging.	In Maths, we are practising counting forwards and backwards to 100. The children will be introduced to ordinal numbers; first, second, third etc. They will discuss when we would use ordinal numbers, for example in a race or for instructions. We will also be using them in a practical activity with dinosaurs. The children will also be 'reasoning' by reading number words and matching them to a digit e.g. the digit 9 to the word nine.	In DT, we will be continuing exploring sliders in moving pictures. In Science, we are continuing to look at the different groups of animals. This week we will be focusing on Fish and comparing how these are different to the mammals we looked at last week.
2	In Curious Quest this week, we will be writing our own stories linked to Mrs. Armitage. We will focus on writing a story with a good beginning, middle and end. Our aim in our stories will be to use our new invented contraptions to solve a problem that Mrs. Armitage will encounter.	In Maths, we will continue to work on money and our understanding of pounds and pence. We will be making the same amount using different coins as well as calculating with money and making amounts up to a pound.	In Science this week, we will continue to focus on the properties of materials. We will test out which material is the most rigid and discuss which material out of wooden dowling, paper straws, plastic straws and pipe-cleaners will work best for a new mast for Mrs. Armitage's bicycle.
3&4	In English, we will be revising and editing our instructions and then preparing to share our instructions with our target audience.	In Maths, we will experiment with partitioning multiplication into two parts to make the calculation more manageable. For example: 14×4 can be partitioned into $10 \times 4 = 40$ $4 \times 4 = 16$. Then the two products can be added so $40 + 16 = 56$	In Science, we will be looking at how melting and freezing cause reversible changes. We will begin to investigate the temperature at which different chocolates melt.
5	In English, we will be continuing to draft, edit and revise our character descriptions ready to create images using Google Gemini. Then we will begin our new writing unit of planning and writing a diary account of Leon's circus adventure.	In Maths, we will be continuing to learn about fractions. This week, we will be finding the whole, using fractions as an operator, and finding fractions of an amount.	In Geography, we will use atlases and maps to name and locate countries and regions in the UK.
6	We will continue to read and answer comprehension questions on 'The Explorer' by Katherine Rundell in Guided Reading. In writing, we will be starting a new unit on persuasive writing.	In Maths, we will be continuing to explore our unit on fractions, decimals and percentages. We are continuing to improve our mental arithmetic and reasoning skills.	In Geography, we will be exploring and comparing different biomes. In Science, we will continue finding out how animals have adapted to suit the needs of their environment leading to evolution.