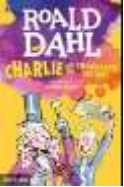


TOPIC: SHOULD WE STOP EATING CHOCOLATE?  Our first learning journey this term is themed around 'Chocolate', during which the children will develop an understanding of how cocoa is grown, processed and traded. This will culminate in the children creating and designing their own chocolate bar! STUNNING START For our Stunning Start, we will be invited to become product designers in our own chocolate factory. We will test different chocolates and additions to explore taste and texture.	SCIENCE Science is one of the main focusses during the unit. We will be covering the following: • States of matter (solids, liquids and gases) • Changes of state (melting and cooling) • Nutrition – food groups, diets and nutritional values • Teeth – types of teeth and their functions • The digestive system – naming and describing the role of the different parts of the digestive system. • How bones and muscles work together to allow the body to move.	PHYSICAL EDUCATION Children to wear their PE kit to school on the days of the week that they learn PE. Earrings should NOT be worn for PE as per Health and Safety Regulations (unless for religious or cultural reasons, in which case we need a letter). Puffins have PE on Wednesdays (Dance) and Thursdays (Tennis with a coach). Goldfinches have PE on Thursday (Tennis with a coach) and Woodland Activities on Wednesday. Robins have PE on Tuesday (Tag Rugby) and Wednesday (Swimming)
 ENGLISH- READING We will be teaching reading as a whole class with 'Charlie & the Chocolate Factory' by Roald Dahl. We shall be using our Reading Vipers (Vocabulary, Infer, Predict, Explain, Retrieve, and Summarise). The children will develop their fluency and oracy skills throughout. WRITING Our first unit will be instruction writing with a focus on how to make chocolate bars. Then the children will be creating a persuasive advert for their own chocolate bar that they will design as part of DT. Finally, we will use the knowledge we have gained across the topic to produce a balanced argument about our unit question 'Should we stop eating Chocolate?'	Year 3-4 Spring Term 1 2026 Should we stop eating chocolate?   HISTORY We will be looking into the story of chocolate and will create a time line of key events in the story.	MATHS In maths we will begin learning about area. This involves learning to measure the space within a 2D shape. Later in the half term we will measure and calculate the perimeter of rectilinear shapes. We will then continue our work on multiplication and division learning the effect on the digits in a number of multiplying and dividing by 10 and 100. We will investigate finding the product of multiplying 3 numbers together and find factor pairs for given numbers. We will apply our knowledge of known times tables facts to learn standard written methods for column multiplication. We will also learn methods to divide a number outside known tables facts by a 1-digit number.
DESIGN AND TECHNOLOGY The children will design and make their own chocolate bar and packaging. They will carry out market research and experiment with different fonts and designs to create the best packaging for their target audience. • Test different chocolates and ingredients for taste and texture • Design the net of a chocolate wrapper/box and a logo/colour scheme • Construct and evaluate the packaging	GEOGRAPHY We will study world maps to locate the countries where cocoa is grown and relate that to the conditions it needs to thrive. We will revise our knowledge of the different continents and learn about the equator and the tropics of Cancer and Capricorn. We will also find out about the layers of the rainforest and find out about how human activities are impacting the rainforests.	SPANISH We will be learning about 'My Family' in Spanish. We will learn the names of different family members and practise saying, reading and writing these. We will also be introduced to numbers up to 100. 