

Talk to Me!

Friday 27th March 2026

The Observatory trip – 22nd April - <https://forms.gle/N1mqZboRotDg99Wo9>

Please don't forget to sign up and pay for the upcoming trip. We have had an overwhelming amount of parent help offers which is incredible. Unfortunately, we can only take a certain number due to the seats on the coach and so to make it fair we have drawn names from a hat. Those names drawn we have spoken to to confirm. Thank you again, I wish I could take everyone!

Phonics

This week in phonics we have learnt the harder to read and spell words **children, love**. **Have a go at writing these at home on your white boards. Can you find them in a reading book?**

We are still focusing on writing simple sentences using finger spaces between words. **Can you write a simple sentence using your sound mats and harder to read and spell words mat at home to help you?**

Maths

This week in maths we have been sorting objects according to different criteria. E.g. colour, size, function etc. The children have noticed how adults have sorted objects and then they have used sorting and classifying skills to sort objects independently. This skill encourages children to identify similarities and differences and problem solve. **Use some objects at home to sort into different groups. What criteria have you used to sort the objects? Which group has the most/least?**

Dojo challenge! Sentence writing

As all children need to be able to write a simple sentence independently by the end of Reception, your challenge this week is to write a simple sentence about your Easter break. E.g. I went swimming. We had dinner. Please share on Tapestry for a dojo.

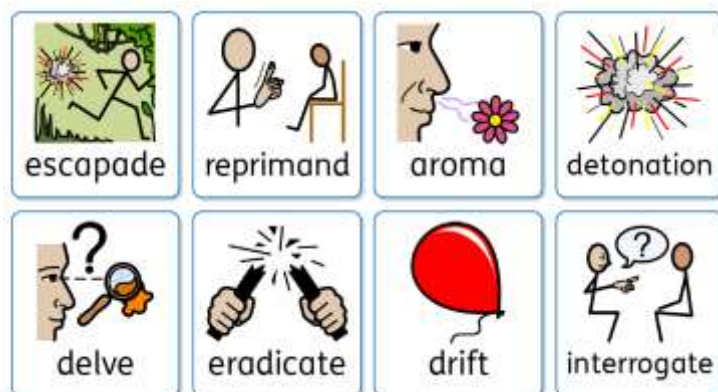
Don't forget to use your sound mat, harder to read and spell word mat, and the spelling sequence to help you stretch the words to hear the sounds. Finger spaces and neat letter formation will make your writing much easier for other people to read.

Flash card idea

Look at the latest assessment stickers in your child's reading record book and pull out the flash cards from their wallet that they need to practise (the ones not highlighted on the stickers). Make sure you look back at the previous assessment stickers to cover gaps from previous terms. You can take out the flash cards they know. Please make sure you are cutting up the flash cards too rather than keeping them in a long strip as otherwise the children will learn them by the order rather than recognising the words by sight.

Drawing Club Vocabulary

This week we watched a clip from 'Inspector Gadget'. The vocabulary we used this week was:



What do these words mean? Can you show me the action you learnt for the word _____? Encourage your child to use these words at home.

Coming up after the Easter break...

We will be starting our new topic all about Space - 'What is beyond Earth?'. In Phonics we will be looking at words with 4 sounds in e.g. pond and will continue to recap the digraphs, trigraphs and harder to read and spell words.

In Maths we will be using and developing our skills of counting carefully.

Have a lovely Easter break spending quality time with your families. We will see you back in school on Monday 13th April.

Mrs Turner