

Weekly Focus Letter - week beginning 9th March 2026

We hope that you find the focus for the week in English, Maths and Learning Journey useful, and hope that it will enable you to support your child's learning at home.

Year	English	Maths	Learning Journey
1	In Curious Quest, Professor Klunk's car has been muddled up by The Greap. We are going to solve the puzzle by showing that we can write a really great start to a story. We will be using the text 'Jack and the Jelly Beanstalk' to inspire our writing. We will be focussing on re-reading our writing to make sure that it makes sense.	In Maths, we will be consolidating what the children know about additive structures and completing mixed calculations. They will be adding and subtracting. We will also be putting words about time events in order such as: before, after, first, today, yesterday, tomorrow, morning, afternoon, evening.	In Art, we will be exploring how we can create different dots using a range of tools. In Science, the children will be learning to identify, name, draw and label the basic parts of the human body.
2	In Curious Quest, we will be reading the book 'Stick man' by Julia Donaldson and using this as a basis to write our own exclamation sentences. We will design our own new plant based characters and write exclamation sentences that describe how they might be feeling.	In maths we will continue our learning on division with a focus on dividing by 2, 5 and 10.	In Science, we will continue to learn about plants. We will focus on what plants need to stay healthy. In Art, we will be looking at images of fur and trying to create these images by mark making using a range of different media such as pastels, pens, charcoals and pencils.
3&4	All Aboard! In English, we will be exploring the poem 'From a Railway Carriage' by R.L. Stevenson. We shall be learning about rhyming schemes and performing the poem using our developing oracy skills. In later weeks, we shall write our own version after our Awe and Wonder visit to Amberley Museum.	We are going to consider different units of length: kilometres, metres, centimetres and millimetres and which units would be appropriate to measure different items. We will also find equivalent lengths and compare lengths in different units.	We will be immersing ourselves in our new learning journey, 'From a Railway Carriage' by taking a trip to Amberley Museum. We will also begin our Art unit by sketching steam trains.
5	In English, we will draft, edit and revise our own balanced arguments on animals being kept in zoos.	In Maths, we will continue our unit on perimeter of rectangles, rectilinear shapes and polygons. We will also continue to improve our mental arithmetic questions through our Fast Maths sessions.	In Art, we will begin to draw different circus acts, such as the flying trapeze, the walking tightrope etc using a pencil using a picture as a stimulus.
6	In English, we will be drafting, editing and revising our suspense narratives. We will ensure we use all the key features of suspense narratives. We are continuing to enjoy our class text, 'The Explorer'.	In Maths, we will explore how to find averages. We will also be continuing to improve our mental arithmetic questions and work on answering reasoning questions.	This week, we will be attending our Evolution and Adaptation workshop at Ashdown Forest Education Centre. This will consolidate our science learning this term.