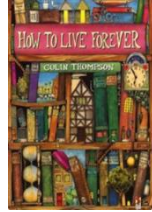


English/Reading

This term, our English will link to our Science learning where we will be exploring how our bodies work, the different jobs the organs do and how to keep healthy. Through the vehicle of

English we will be using this learned knowledge to write information booklets about the human body. The purpose of the booklets is to teach and inform younger children. The class text we will be reading is 'The Magic School Bus Presents The Human Body'. This book will help inform us how to layout an information text and provide us with useful information for our own booklets. We will also be reading a non-fiction text 'How to Live forever' by Colin Thompson to further develop our reading skills across a range of texts.



Maths

Understanding the numerator and the denominator for unit and non-unit fractions.
Ordering and comparing fractions including on a number line.
Finding equivalent fractions.
Addition and subtraction of fractions.
Finding fractions of quantities using known times tables facts.
For year 4 this work will include understanding and using fractions beyond 1 and improper fractions.
Measuring mass using grams and kg and finding equivalent masses.
We will continue to focus on fluency of times tables facts as we approach the MTC test.

RSE

This term we teach the RSE learning modules because it links with our topic about the human body. More information will be made available to you about the content of these lessons but here is an overview of main learning outcomes:

- To explore the human lifecycle.
- To identify physical and emotional changes during puberty.
- To explore how puberty is linked to reproduction.
- To understand the characteristics of a healthy relationship.

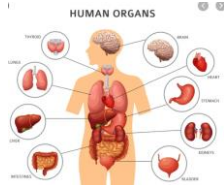
Year 3/ 4 Summer Term – 2026



What happens inside us?
Question: How do we stay healthy?



Science What happens inside us?



Science is the main focus of our connected curriculum topic this term. To launch the topic in a fun and memorable way, the children will draw around the outside of their bodies and then be challenged to draw what they think is inside them!

Key areas of learning:

- How exercise affects our bodies
- The name, function and location of key organs in our body.
- The function of the skeleton and the names and location of key bones
- How muscles and bones work together to cause movement.

Physical Education

Children to wear their PE kit to school on the days of the week that they learn PE. PE kit consists of; navy blue Blackwell PE T-shirt, navy shorts and plimsolls that fit! Navy jogging bottoms may be worn for outdoor PE. Earrings should NOT be worn for PE as per Health and Safety Regulations (unless for religious or cultural reasons, in which case we need a letter).

Puffins: Woodland Activities –Wednesday
- Athletics – Thursday
Robins: Rounders – Wednesday
Athletics – Thursday
Goldfinches: Swimming – Wednesday
Athletics - Thursday

Art & Design

In Art, we will be taking inspiration from the artist Pablo Picasso to create portraits. Firstly, we will find out how his emotions influenced the colours he used and explore colour and facial expressions create the effect of emotions in portraits. We will learn how to draw profile and full-face portraits. We will create a background filled with emotion words and create a final piece with face in the style of Picasso that shows 2 different emotions.



Pablo

how
can
in

Computing

In Computing, we shall be learning how to create audio files and use editing software to record and edit a podcast. We shall link this to our key question of 'How do we stay healthy?' by creating a podcast about the human body.

Spanish

This term we shall be learning about the classroom including the following:

- Learning to recognise nouns for common classroom objects.
- Write from memory common classroom objects including gender.
- Recognise and respond to simple classroom commands
- Describe the colour and size of fruit using previously acquired vocabulary.

