

<u>Geography</u> We will be spending time getting to know our school grounds better and making geographical comparisons • Completing an audit of our school grounds • Collecting and collating information in order to compare our school grounds to others in various localities • Designing questionnaires - Formulating proposals for how to improve our local area (link to human rights and social justice) • Orienteering and map work skills 	<u>English</u> We will be deepening our understanding of how to write an information text, this will be linked to our science topic on plants and pollination. We will start by exploring the features of an information text before planning and writing our own. In Guided Reading we will be exploring biographies; in particular we will spend time looking at one written by an Autistic author about Sir David Attenborough.	<u>Maths</u> This term focuses on shape, and position and direction. Properties of Shape • Understand and use degrees • Classify and estimate angles • Measure angles up to 180 degrees • Draw lines and angles accurately • Calculate angles around a point and on a straight line • Lengths and angles in shapes • Regular and irregular polygons • 3-D shapes Position and Direction • Read and plot coordinates • Translation with coordinates` • Lines of symmetry • Horizontal and vertical lines
<u>Science</u> This term has a science focus and as such, we will be learning about many aspects of plants. The skills and knowledge that we will be looking to gain include the following; • Plant classification • Investigating the life cycle of a plant • Identifying the key features of a plant and explaining their functions • Understanding the process of pollination • Looking at the process of seed dispersal and completing a parachute investigation • Completing an investigation with a focus on germination • Looking at food chains and identifying the role of plants within these	 Year 5 Summer Term 1 – 2026 <u>How Does Your Garden Grow?</u> 	<u>Physical Education</u> <u>Cedar</u> Monday PM - Athletics Tuesday AM – Woodland Activities <u>Oak</u> Monday - Athletics Wednesday PM - Tennis
<u>Art</u> We will be analysing the work of Georgia O’Keeffe and painting a stylised picture of a flower using watercolour paints.	<u>Spanish</u> • Our topic is called ‘Mi Casa’ (My Home). We will learn the following: • • Say whether they live in a house or an apartment and say where it is. • • Repeat, recognise and try to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. • • Tell somebody in Spanish what rooms they have or do not have in their home. • • Ask somebody in Spanish what rooms they have or do not have in their home.	<u>RE</u> Exploring the religion of Hinduism and the ways in which a Hindu may they show their commitment to their religion. <u>PSHE/Life Skills</u> Relationships – with a focus on online gaming and the use of social media