

<u>Stunning Start</u> The children will be immersed in learning about owls through a wonderful experience of meeting and observing real life owls in our school hall taught by an ornithologist. <u>Fabulous Finish</u> We will share our completed stories and our imagination play owl toys with Rabbits class.	<u>Science</u> • Understanding the key life processes – how do we know if something is living, dead or has never been alive? • Animal groups and categorisation • Habitats – what is a habitat? How do animals adapt to their habitats? What are different habitats like? • Animal and habitat dependency • Food chains	<u>PSHE</u> We will be starting a unit of work on Relationships. We will learn about: • Families, Resolving conflict with friends • Secrets, Trust and appreciation <u>Computing – Hares only in Summer 1</u> Children will learn about programming algorithms using ‘Beebots.’ • Giving instructions, making predictions, mats and routes.
<u>English</u> • Spellings – Investigating words that have the suffixes ‘less’, ‘ment’, ‘ness’, ‘ly’ and ‘ful’ as well as the use of apostrophes for possession. • Guided Reading – Reading the text ‘The Owl who is afraid of the dark’ by Jill Tomlinson. • Curious Quest – We will be writing our own stories based on ‘The Owl who is afraid of the dark’. We will see real life owls and read the text ‘Owl babies.’	 Year 2 Summer Term 1 2026 <u>What makes us like other animals?</u>	<u>Maths</u> • Fractions – half, quarter, thirds of a shape, amount or number • Fractions equal to a half • Fractions – unit and non-unit fractions • Telling the time – O’clock, half past, quarter past and quarter to. • Mastery of number – working on the patterns within numbers, using rekenreks to support our understanding and support our ability to explain how numbers work.
<u>Religious Education</u> Focus religion: Islam • Key question – Does going to the Mosque give Muslims a sense of belonging? • Thinking about belonging – communities we belong to and how buildings and places can help provide support and a sense of belonging	<u>Physical Education</u> Children to wear their PE kit school on their PE days. Rabbits Class: Monday – Athletics Tuesday - Woodland activities Hares class: Monday – Athletics Thursday - Cricket	<u>DT</u> Children will design, sew and evaluate their own owl teddy to use for the purpose of imagination play. We will learn: • Threading needles • Practice Running stitch • Different fabrics and how they can joined together • Designing own owl and colours of felt for eyes and feet. • Evaluation skills