

Weekly Focus Letter - week beginning 27th April 2026

We hope that you find the focus for the week in English, Maths and Learning Journey useful, and hope that it will enable you to support your child's learning at home.

Year	English	Maths	Learning Journey
1	In Curious Quest this week, we have reached the 'Pond of Dispond' which has been drained by the Greap! Our writing will need to make sense if we have a chance of refilling it. We will be using the beautiful text 'The Happy Hedgerow' to support our writing. In Phonics, we will be continuing to read real and alien words and add sound buttons to ensure we don't miss any sounds in preparation for the phonics check in June.	In Maths, we will be counting in 2's 5's and 10's or 'skip counting' and exploring groups of objects as a unit' in order to count efficiently. We will also be continuing to practice our recognition of number names to 20 as well as saying the months of the year in order.	In Art, we will be exploring clay: how to manipulate it, make structures and join pieces. In Science, we are learning to compare deciduous and evergreen trees and name some examples of each. We will be creating either by painting or collage 4 pictures that shows what happens to deciduous trees in the 4 seasons.
2	In Curious Quest, we will be writing our own stories with a good beginning, middle and end. We will use the 'Owl Who Was Afraid of the Dark' as a stimulus and write our own versions of this story. We will choose our own character and write about why they are scared of the dark before finishing at the end of the week by writing how the character is now able to face their fears.	In Maths, we will be moving on to telling the time. We will revisit O'clock and half past before learning about quarter past the hour.	In DT, we will continue to practise our running stitch skills. We will be using Binka fabric to support us to form stitches together.
3&4	We will be using our Science learning about the process of digestion, to learn how to use cause and effect conjunctions. We will use these to start the process of planning our own information text about the body.	In Maths, we will convert mixed numbers to improper fractions and convert improper fractions to mixed numbers. We will also explore families of improper fractions and add fractions.	In Art, we shall be continuing learning about the way that Picasso created portraits. We shall learn how to draw a portrait of a face from the front and side views using realism.
5	We will be continuing our writing unit on explanation texts. We will be learning about how to organise our text using headings. We will learn about causal language, passive voice and present tense.	In Maths, we will be learning to read and plot coordinates. We will learn about translation of shapes and will finish the week looking at lines of symmetry in shapes.	In Art, we will be completing a sketch of a flower in the style of Georgia O'Keefe, the artist we studied last week. The children will be considering the rule of thirds, symmetry and the golden ratio.
6	In English, we are writing a narrative which focuses on dialogue to advance the action and show characterisation. We are also improving our reading comprehension skills ready for our assessments.	In Maths, we will be revising the unit on fractions, decimals and percentages. We will also be working on improving our mental arithmetic and reasoning skills.	In PE, we are working with the coach this half term on athletics. We will be improving our running, throwing and jumping techniques in readiness for Area Sports and Sports Day.