

<u>English/Reading</u> This term our English will be linked to Ancient Greek myths. We will begin by writing narrative descriptions of settings and mythological characters and creatures such as Medusa and Perseus. Through this writing we shall embed all of the writing conventions we have been learning throughout the year such as fronted adverbials, subordinate clauses, alliteration, simile and more! We shall also be learning how to write speech within a short conversation. Throughout this we shall utilise our oracy skills of nesting and oral rehearsal as well as literary skills of revising and editing to improve our writing.	<u>Maths</u> In Maths lessons we will study: • Tenths and hundredths as decimals and how to represent them on a place value grid and a number line. • Finding the decimal equivalent of halves and quarters. • Comparing decimals up to two decimal places. We will then begin a block on geometry where we will: Compare and order angles. • Identify parallel and perpendicular lines. • Identify different types of triangles. • Identify symmetry in polygons. We will study position and direction by: • Identifying points on a grid using coordinates. • Plot coordinates and draw 2-D shapes on a grid. <u>MTC</u> The year 4 children will sit the MTC test over two weeks in June.	<u>PSHE</u> We will learn all about relationships this half term. We will recognise situations which can cause jealousy in relationships and how to manage and deal with these emotions. The children will learn how friendships change, know how to make new friends and how to manage when they fall out with their friends.
<u>Geography</u> Geography is in focus this half term. We shall explore: • Where and what is Europe. • Where are key countries located in Europe (including Greece and France?) • Key physical and human features of Europe and Greece. • Capital cities of Europe. • Comparing the UK and Greece • Grid references and sketch maps	 Year 3 and 4 Summer Term – 2026 What did the Ancient Greeks do for us? 	<u>Design & Technology</u> In Design Technology, we will be creating our own Olympian healthy pasta salad dish! Firstly, the children will revise the food groups and practise skills such as chopping and grating. They will then taste different ingredients and evaluate different recipes. Armed with this knowledge, they will design a recipe for their own Olympian pasta salad dish which they will make, eat and evaluate! 
<u>Physical Education</u> Children to wear their PE kit to school on the days of the week that they learn PE. PE kit consists of; navy blue Blackwell PE T-shirt, navy shorts and plimsolls that fit! Navy jogging bottoms may be worn for outdoor PE. Goldfinches: Swimming on Wednesday and Athletics on Thursday. Puffins: Woodland Activities on Wednesday Puffins: Athletics on Thursday. Robbins: Athletics on Wednesday and rounders on Thursday	<u>History</u> • Placing key events from the Ancient Greeks into chronological order. • Linking the cause and effect of the Geography of Greece on Ancient Greek lifestyle. • Studying the differences between Athens and Sparta • Finding how the Peloponnesian War ended the Golden Age of Athens and what legacy the Greeks have left us. • Discovering about the Ancient Greek gods and goddesses.	<u>Spanish</u> • Say and write in Spanish whether we live in a house or an apartment. • Say what room we have and do not have at home using the key structure en mi casa hay... and en mi casa no hay... • Use the connective/conjunction y to link two sentences together • To speak and write using longer more interesting sentences, that include the key structures presented in the unit. 