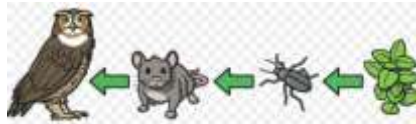
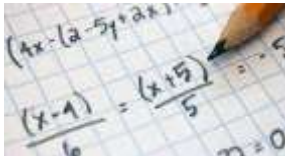


<u>Science</u> We will continue our work on habitats and food chains by understanding how habitats provide for the basic needs of living things. We will also learn about how living things adapt to their habitat as well as being dependant on each other within the habitat. 	<u>R.E.</u> We will continue to learn about the Islamic religion. Our focus will be on belonging and the Hajj Pilgrimage.	<u>Physical Education</u> Pupils will continue to attend school on PE days in the full correct Blackwell PE kit. Our PE days will be the following:  Monday Rabbits – Cricket Thursday Rabbit and Hares – Tennis Tuesday Afternoon – Woodland Activities for Hares	<u>Maths</u> • Time continued • Statistics • Position and Direction • Problem Solving 
<u>Geography</u> We will be starting to learn about making geographical comparisons. Our exciting trip to Brighton will help us to start to identify the difference between physical and human features. We will also be looking at landmarks and using maps and Google Maps to help us.  Place knowledge – To name the continents and oceans of the world. To name the 4 countries of the UK. To know the compass points. Geographical skills and fieldwork: • To recognise and sort natural and human geographical features. • To use our knowledge of the compass to make simple maps.	 Year 2 Summer Term 2 – 2026 To the Beach and Beyond 	<u>Curious Quest</u> We will continue to work on Year 2 spelling and grammar. This will include: • homophones • recapping of Y2 Common Exception Words • Contractions We shall be covering a range of genres this term to include: • Recount of Beach Trip • Story writing based on Guided Reading Text ‘The Dolphin’ by Michael Morpurgo 	
<u>PSHE/Life Skills</u> RSE – Changing Me • Differences • Male and Female animals • Naming Body Parts	<u>Music: Myths and legends</u> -Create rhythms Identify the structure of a piece of music -Explore ways of writing scores. -Follow a given structure for a composition. -Perform their composition.	<u>Guided Reading sessions</u> We will use our VIPERs reading skills to discuss and answer questions about our core text ‘Dolphin Boy’ by Michael Morpurgo. We will also continue to use our Ninja reading skills to help improve our reading for understanding.	<u>Computing</u> Rabbit Class will be using Beebots to programme simple algorithms. Hares did this unit of work in Summer 1. <u>Art.</u> Our focus for art will be making clay sculptures. These will link to our science and topic work and be sea creature based. We will plan, mould and evaluate our creations as well as: • Manipulate clay in a variety of ways, e.g. rolling, kneading and shaping. • Explore shape and form.