

<u>Science</u> We will be comparing different types of rocks based on their appearance, describing how fossils are formed and examining the water cycle.	<u>Physical Education</u>  <u>Cedar</u> Monday PM - Sports Day practise Wednesday PM - Tennis <u>Oak</u> Monday PM - Sports Day practise Tuesday AM - Woodland Activities	<u>Maths</u>  Negative numbers - Comparing negative numbers and solving problems Fractions - Finding the whole - Fractions of a quantity - Problem solving Measurements - Converting units of time - Converting between metric and imperial
<u>Spanish</u> We will learn to describe what they are wearing in Spanish through the unit called La ropa (clothes). Therefore, they can learn to say and write what they are packing in their suitcase for a holiday.		<u>English</u> We shall be covering a range of genres this term to include: - A dialogue based on the class text 'The Boy at the Back of the Class'. - Formal Letter writing 
<u>Geography</u> Place knowledge – understand geographical similarities and differences through the study of human and physical geography between UK and Duluth USA.  Geographical skills and fieldwork - use maps, atlases, globes and digital/computer mapping, understand the 8 points of a compass and 6 figure grid reference. Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies Locational knowledge - Name and locate many countries in Europe. Identify major geographical regions and their identifying human and physical characteristics of the UK and North Eastern America.	 Year 5 Summer Term 2 – 2026 <u>Who are we? Why do we live here?</u> <u>Comparison study between the UK and Duluth USA</u> 	
<u>PSHE/Life Skills</u> RSE – Changing Me - Talking about puberty - The reproductive system - Puberty help and support	<u>Guided Reading sessions</u> Focussed text, 'The Boy at the Back of the Class' by Onjali Q. Rauf looking at the different types of comprehension questions: Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise (VIPERS).	<u>DT</u> The pupils will be planning and designing a menu before preparing food for a healthy pizza and salad.
		<u>RE</u> The pupils will be learning about beliefs and practices in Christianity. We will look at the best ways that a Christian can commit to God by carefully examining the ten commandments.