

Weekly Focus Letter - week beginning 15th June 2026

We hope that you find the focus for the week in English, Maths and Learning Journey useful, and hope that it will enable you to support your child's learning at home.

Year	English	Maths	Learning Journey
1	In Curious Quest, the children will be listening to the story of Grandma Bird and going on a pirate adventure! The children will be encouraged to use everything we have learnt this year about punctuation in our writing, such as; using capital letters, finger spaces and a full stop correctly. They will also be encouraged to use word mats to support writing 'Harder to Read and Spell' words such as; was, then and house in their sentences.	In Maths this week, the children will be finding $\frac{1}{2}$ and $\frac{1}{4}$ of a shape by splitting it equally. They will also be doing this with a quantity of objects and sharing them equally into 2 parts and 4 parts. They will be encouraged to count carefully to ensure accuracy, as well as using facts that they already know to solve word problems.	In DT, we will be exploring a healthy snack plate and designing how it could be presented on the plate. In Geography, we will be learning to identify familiar features on the streets in our local community. We will be talking and learning about keeping safe when completing fieldwork in our local community.
2	In Curious Quest, we will be writing about rock pools and the creatures that you may find in them. We will use our experience from last week's trip to help jog our memories as well as learning some new facts about different sea creatures. We will use the grammar focus of writing sentences with a 'because, but or so' in them.	In Maths this week, we will revisit work done on fractions. We will look at the equivalence between $\frac{2}{4}$ and $\frac{1}{2}$, find out about $\frac{3}{4}$ and find $\frac{3}{4}$ of amounts.	In Art this week, to link with our Curious Quest and our recent trip, we will choose a sea creature that will become the focus of our clay models. We will sketch out the chosen animal taking note of its form and shape and pattern.
3&4	In Guided Reading, we shall be practising specific exam techniques to answer a range of question types through poetry, fiction and non-fiction. In English, we will continue to use the Greek myth of Medusa.	This week, we will be focusing on calculation strategies we have learnt and how we can use them to solve real life problems. These will include problems relating to all four operations and fractions.	In Art, we shall begin our final project that will combine our learning over the year which has included: line drawing, colour mixing, portraits and painting. We shall take a photograph of each other and use this and carbon paper to draw an outline of our face. We shall explore images of 'gorgons' to help us plan our gorgon portrait.
	In English, we will continue exploring narratives and examine how dialogue can be used to convey the personality traits of characters in our stories. We will also look at how a character's feelings can be shown through their internal thoughts and body language.	In Maths, we will be converting units of time, reading timetables, working with cubic centimetres, compare volume and estimating volume.	In DT, we will begin to plan our pizza, thinking carefully about having a balanced diet.
6	In English, we will be starting our unit on explanation texts. This will link to our science learning on the circulatory system. We will be continuing to read our class text, 'The Final Year'.	In Maths, we are exploring angles in geometry – calculating missing angles in triangles, quadrilaterals and other polygons.	In Geography, we will be looking at the physical geography of the UK. In Art, we will be creating initial ideas for our dragon eyes that we will be making from clay.