

## Weekly Focus Letter - week beginning 1<sup>st</sup> June 2026

We hope that you find the focus for the week in English, Maths and Learning Journey useful, and hope that it will enable you to support your child's learning at home.

| Year           | English                                                                                                                                                                                                                                                                                                                                                        | Maths                                                                                                                                                                                                                                                                                                                                                 | Learning Journey                                                                                                                                                                                                                                                                                                 |
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| <b>1</b>       | In Phonics, this is our last week of revision of the digraphs before we show courage in our Phonics checks. As part of our Stunning Start, the children will be exploring bubbles then watching a video about a girl who travels on a floating bubble after finding a bottle on a beach! The children will be encouraged to write 2 sentences that make sense. | In Maths this week, the children will be describing the position and direction of two objects using words such as; left, right, forwards, backwards, inside, and outside. They will be building obstacles and directing each other around them. The children will also be programming Bee-Bots and directing them using mathematical language learnt. | In Geography we will be looking at our local area and thinking about 'where do we live?' We will be locating our homes on an aerial photograph and learning to identify special features from above. In Art, we will be painting then evaluating the clay flowers that we made in the style of Andy Goldsworthy. |
| <b>2</b>       | In Curious Quest we will be reading the book 'The Lighthouse Keeper's Lunch' by David Armitage. We will write descriptions of Mr. Grindling, and the setting and then we will design our own revolting sandwiches to deter the seagulls.                                                                                                                       | In Maths, we will continue with data handling. We will look at bar charts and pictograms and practise using a key that is in 2.5 or 10.                                                                                                                                                                                                               | In Art, we will be starting a unit of work on sculpture with the end product being a clay sculpted sea creature. In this first lesson we will be creating our title page for the unit of work.                                                                                                                   |
| <b>3&amp;4</b> | In English, we shall be reading myths which we shall be comparing for similarities and differences. We shall also focus on Medusa's story and write detailed descriptions of her.                                                                                                                                                                              | In Maths, we will be placing tenths on a place value chart and number line, and then going on to explore hundredths as both a fraction and a decimal.                                                                                                                                                                                                 | In Geography, we build on our geographical knowledge of Europe and will be learning about the local and physical elements of Greece as part of our 'What did the Ancient Greeks Do for Us?' enquiry question for the term.                                                                                       |
| <b>5</b>       | In English, we will continue to plan, draft, revise and edit our David Attenborough biographies. We will then spend time publishing them for others to enjoy.                                                                                                                                                                                                  | In Maths, we will be multiplying and dividing numbers by 10, 100 and 1000. We will work with negative numbers and counting through zero in 1s.                                                                                                                                                                                                        | In Geography, we will use maps, atlases and digital/computer mapping to locate continents and countries.                                                                                                                                                                                                         |
| <b>6</b>       | In English, we will continue to draft, revise and edit our setting descriptions on the Amazon rainforest. We will continue our class text, 'The Final Year' answering comprehension questions using our VIPERS skills.                                                                                                                                         | In Maths this week, we will start a new unit on angles. We will look at classifying and measuring angles. We will begin to calculate angles in different shapes.                                                                                                                                                                                      | In Science, we begin our study of the circulatory system and work in supervised groups to conduct a dissection of a lamb's heart, where the scientists can see how it works and all the different parts to the heart. In our school production, work begins on rehearsals.                                       |