

Weekly Focus Letter - week beginning 22nd June 2026

We hope that you find the focus for the week in English, Maths and Learning Journey useful, and hope that it will enable you to support your child's learning at home.

Year	English	Maths	Learning Journey
1	In Curious Quest, we are using the text 'Troll' to think about how words can be unkind. We will be using this text to write descriptive sentences about the Troll and his home, before revisiting our stories to edit and improve them.	In Maths this week, the children will be learning about capacity and volume. They will estimate what container has the largest capacity. They will be problem solving to find out if they are correct by using cups of water as a unit as well as understanding that we measure in millilitres and litres using measuring vessels.	In History we will be learning to compare East Grinstead now and in the past. We will be looking at different pictures from East Grinstead's past and writing sentences using common words about the passing of time. For Example - East Grinstead was a market town. The cinema was bombed. The name East Grinstead means Green Space.
2	In Curious Quest, we will be writing stories based on the book 'Dolphin Boy' by Michael Morpurgo. We will be creating a story map and then using this to write the setting, resolution and ending to our story.	In Maths, we will be starting a unit of work on position and direction. We will look at the language of direction and how to describe movement. We will also link this to describing turns.	In Art, we will be using plasticine to create mock ups of our chosen sea creatures. This will help us work out which aspects are easier or more difficult to mould out of clay.
3&4	In English, we will compile fact files about Medusa in preparation for writing character descriptions using expanded noun phrases, containing tier 2 vocabulary that will bring the character to life.	In Maths, we will order and compare decimals. We will also partition decimals in different ways. We will then begin a topic on shape starting with comparing angles.	In Art, we will create an image of ourselves as Medusa. In History we will continue to study ancient Greeks and how the climate affected their way of life.
5	In English, we will draft, edit, and revise our own narratives. Using the book, <i>The Boy at the Back of the Class</i> as inspiration, we will rewrite an extract from the story from Ahmet's perspective. As a refugee who has recently arrived at a new school, Ahmet's thoughts, feelings, and experiences will help us explore the challenges and emotions of starting a new life in an unfamiliar place.	In Maths, we will be working with kilograms and kilometres, millimetres and millilitres, converting length and between metric and imperial units.	In DT, whilst continuing to plan our pizza we will be giving further consideration to the different food groups and how they are beneficial for our bodies.
6	In English, we are writing our explanation texts on the circulatory system. This links with our science learning this term.	In Maths, we are exploring angles. We are continuing to improve our mental arithmetic skills.	This week, we will be working on our designs for the dragon eyes we will make crafting from modelling clay.